IRLS432/532 Online Searching Fall 2010

Updated Sun, 10/17/2010 - 14:08

COURSE NAME, NUMBER AND PREREQUISITES:

IRLS 432/532 Online Searching

Prerequisite: For graduate students enrolled in IRLS 532, IRLS 504 or consent of the instructor. For undergraduate students enrolled in IRLS 432, be a junior or senior in good standing at the university.

Instructor: Cheryl Knott Malone

COURSE DESCRIPTION:

Overview of multiple types of digital searching tools used in commercial bibliographic databases, library catalogs, and on the Web for discovering texts, images, and data. Undergraduate students in this co-convened course will have different assignments from the graduate students, but interaction among all levels on the discussion boards will be supported.

COURSE OBJECTIVES:

Successful completion of this course will help students achieve the A1, A3, and B4 competencies outlined at http://sirls.arizona.edu/about/studentCompetencies. More specifically, by the end of the semester, students will be able to:

- Formulate search strategies, evaluate results, and modify search strategies as needed to improve results
- Understand the advantages and disadvantages of natural language and controlled vocabulary searching
- Understand the differences between browsing and searching
- Evaluate the services and products offered by different database vendors and creators
- Demonstrate the ability to select the best databases for particular information needs
- Discuss in some depth at least one major issue related to digital information discovery

REQUIRED COURSE MATERIALS:

Required textbook for graduate and undergraduate students:


Also recommended for graduate students: Suzanne Bell, Librarian's Guide to Online Searching. 2nd ed. Libraries Unlimited, 2009. 1591587638

Additional required and supplementary readings will be available in the d2l course space.

COURSE REQUIREMENTS:

ASSIGNMENTS:
For students in IRLS 432

Search exercises 3 @ 10 points 30
Reports on selected readings 15
Database evaluation 15
Quizzes 30
Discussion Participation 10

For students in IRLS 532

Search exercises 3 @ 15 points 45
Database/search engine evaluation 15
Short issue paper 15
Quiz 10
Discussion Participation 15

COURSE, SCHOOL, AND UNIVERSITY POLICIES:

Academic Code of Integrity

Students are expected to abide by The University of Arizona Code of Academic Integrity. 'The guiding principle of academic integrity is that a student's submitted work must be the student's own.' If you have any questions regarding what is acceptable practice under this Code, please ask an Instructor.

Accommodating Disabilities

The University has a Disability Resource Center. If you anticipate the need for reasonable accommodations to meet the requirements of this course, you must register with the Disability Resource Center and request that the DRC send me, the Instructor, official notification of your accommodation needs as soon as possible. Please plan to meet with me by appointment or during office hours to discuss accommodations and how my course requirements and activities may impact your ability to fully participate.

Assignment Policies

The instructor does not accept late assignments except in extreme documented emergencies. Assignments must be submitted to the course drop box, and not via email. Full assignment descriptions including due dates will be available in the course space.

Incompletes

The instructor does not grant Incompletes except in extreme documented emergencies.

The current Catalog reads:

The grade of I may be awarded only at the end of a term, when all but a minor portion of the course work has been satisfactorily completed. The grade of I is not to be awarded in place of a failing grade or when the student is expected to repeat the course; in such a case, a grade other than I must be assigned. Students should make arrangements with the instructor to receive an incomplete grade before the end of the term ...

If the incomplete is not removed by the instructor within one year the I grade will revert to a failing grade.
GRADING:

The instructor uses a point system and all students begin with 100 points. At the end of the semester, the course grade is based on the number of points the student has:

A 100-90 points
B 89-80 points
C 79-70 points
D 69-60 points

INSTRUCTOR NAME AND CONTACT ADDRESSES:

Cheryl Knott Malone
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Guided exploration

Click a term to initiate a search.

Audience
  for Students (92)
  for Faculty (28)
  for Alums (24)
  for Staff (17)
  for Prospective Students (7)
  more...

Course
  IRLS417 (2)
  IRLS418 (1)
  IRLS432 (1)
  IRLS470 (2)
  IRLS488 (6)
  more...

People
  Adjunct Faculty (152)
  Faculty (150)