IRLS 524-010 INFORMATION RESOURCES & SERVICES

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COURSE NAME, NUMBER AND PREREQUISITES:

IRLS 524-010 INFORMATION RESOURCES & SERVICES

[Prerequisite: IRLS 504 or consent of the instructor.]

Howard Zogott, Instructor  zogottn@email.arizona.edu

COURSE DESCRIPTION:

Catalog description: Familiarizes students with theories, practices and issues of information services and evaluation of reference sources in libraries, information centers and other information-based settings.

Instructor’s Commentary: While the formats, tools and terminology of Reference and Information services have changed and continue to change, the one aspect of Reference and Information Services that has remained constant since the first librarian sat behind a desk is the role of the librarian or information professional as the intermediary between the person seeking information (or a good book to read) and the information (or Reader’s Advisory) he or she is seeking. In this course, with hard work, you will acquire the skills you need to be efficient and effective as an information intermediary. The course will cover best practices and techniques as well as the latest research and resources that will enable the student to become a successful twenty-first century information provider.

COURSE OBJECTIVES:

Successful completion of this course will help students achieve the A1, B5, and B6 competencies outlined at http://sirls.arizona.edu/about/studentCompetencies. More specifically, by the end of the semester, students will be able to:

1. Understand and describe the behavior of those seeking information and recognize user needs, spoken and unspoken, as they relate to Information services
2. Exhibit knowledge of specialized intermediation services such as information literacy instruction and reader advising
3. Understand and discuss the current and emerging issues in reference and information services
4. Identify range and types of reference tools
5. Identify and use specific information resources
6. Conceptualize and create a reference tool for a specific audience

REQUIRED COURSE MATERIALS:

Cassell, Kay Ann and Uma Hiremath. Reference and Information Services in the 21st Century: An Introduction. 2nd

Supplementary Text: Sauers, Michael P. Searching 2.0. New York: Neal Schuman 2009. There will be numerous readings from the text. Purchase or see if it is available at a local Academic or public library.

There may be other required readings the first few weeks of the course.

Additional required readings will be available in the course space.

**COURSE REQUIREMENTS:**

Students are expected to log in 2-3 times a week, to read/view and understand all course material, to participate in discussions by posting concise and insightful observations and remarks; and by reading other students' posts, and to complete the assignments at a high level of quality and on time. Students will complete assignments, report on significant issues, evaluate various information resources, and create a pathfinder on a specific topic. There may be a short exam if necessary. Detailed assignment descriptions and the class schedule will be available in the course space.

**COURSE, SCHOOL, AND UNIVERSITY POLICIES:**

**Academic Code of Integrity**

Students are expected to abide by The University of Arizona [Code of Academic Integrity](#). *The guiding principle of academic integrity is that a student's submitted work must be the student's own.* If you have any questions regarding what is acceptable practice under this Code, please ask an Instructor.

**Accommodating Disabilities**

The University has a [Disability Resource Center](#). If you anticipate the need for reasonable accommodations to meet the requirements of this course, you must register with the Disability Resource Center and request that the DRC send me, the Instructor, official notification of your accommodation needs as soon as possible. Please plan to meet with me by appointment or during office hours to discuss accommodations and how my course requirements and activities may impact your ability to fully participate.

**Assignment Policies**

The instructor does not accept late assignments except in extreme, documented emergencies. Assignments will be submitted to the d2l dropbox. The dropbox will be locked after the deadline for each assignment. Selected assignments will also be posted to a course discussion forum to enhance peer-to-peer learning. The instructor will post grades and comments/feedback to the d2l gradebook. Students are expected to read the instructor's feedback.

**Incompletes**

_The instructor does not grant incompletes except in extreme and documented emergencies._

The current Catalog reads:

The grade of I may be awarded only at the end of a term, when all but a minor portion of the course work has been
satisfactorily completed. The grade of I is not to be awarded in place of a failing grade or when the student is expected to repeat the course; in such a case, a grade other than I must be assigned. Students should make arrangements with the instructor to receive an incomplete grade before the end of the term ...

If the incomplete is not removed by the instructor within one year the I grade will revert to a failing grade.

**GRADING:**

The final course grade will be based on:

**Participation:** 20 points

**Written assignments/Pathfinder:** 25 points

**Discussion:** 20 points

**Final Assignment:** 35 points

At the end of the semester, final course grades will be assigned according to points:

- **A** 100-90 points
- **B** 89-80 points
- **C** 79-70 points
- **D** 69-60 points
- **F** 59 points and below

**INSTRUCTOR NAME AND CONTACT ADDRESSES:**

Howard Zogott is the recently retired Director of the Cranbury Public Library in Cranbury, New Jersey. He worked in public libraries for 37 years. He is looking forward to the give and take of this course and hopes to learn much from the students in the course.

zogottnj@email.arizona.edu
Courses

- Syllabi
  - Fall 11
  - Summer 2011
    - IRLS 470-010 Database Development and Management (Summer 2011)
    - IRLS 475/575-010 User Interface and Web Site Design (Virtual, Smith)
    - IRLS 488-010 Issues in Information Resources: International Librarianship
    - IRLS 521-010 Children's and Young Adult Literature in a Multicultural Society
    - IRLS 524-010 INFORMATION RESOURCES & SERVICES
    - IRLS 533-010 Medical Online Searching
    - IRLS 541-001 Preservation
    - IRLS 556-010 Health Information in Ethnic-Cultural Communities
    - IRLS 564-031 The Organization and Administration of a Corporate Library
    - IRLS 570-010 Database Development and Management (Summer 2011)
    - IRLS 571-010 Introduction to Information Technology (Virtual-Smith)
    - IRLS 588-010 Issues in Information Resources: International Librarianship
    - IRLS 588-011 Archival Care and Management of Photographs
    - IRLS 588-012 Information Resources: Instructional Programs in Academic Libraries
    - IRLS 588-014 Introduction To Special Collections
    - IRLS 608 Planning and Evaluation of Libraries and Information Centers
    - IRLS 651-010 Information Policy & Cultural Perspectives
    - IRLS 672-010 Introduction to Applied Technology (Summer 2011)
    - IRLS 676-910 DigIn Capstone

- Spring 11
- Fall 10
- Summer 10
- Winter 10-11
- Spring 10
- Winter 09 10
- Fall 09
- Summer 09
- Spring 09
- Winter 08 09
- Fall 08
- Archive of Old Syllabi

- Schedules
  - Core Courses
  - Course Delivery Options
  - Course Descriptions
  - Distributed Electives
  - Individual Studies: Internships, Independent Studies & Practica
  - Registration
  - Required first course: IRLS504
  - Suggested Courses by Specialization
  - Suggested Out of Department Courses
  - Workload
Guided exploration

Click a term to initiate a search.

Audience
  for Students (92)
  for Faculty (28)
  for Alums (24)
  for Staff (17)
  for Prospective Students (7)
  more...

Course
  IRLS417 (2)
  IRLS418 (1)
  IRLS432 (1)
  IRLS470 (2)
  IRLS488 (6)
  more...

People
  Adjunct Faculty (152)
  Faculty (150)
  Staff (17)
  Friends (6)

Semester
  Fall 11 (29)
  Summer 11 (27)
  Spring 11 (30)
  Winter 10 11 (1)
  Fall 10 (20)
  more...

Task
  Choosing Courses (27)
  Advising (5)
  Applying (5)
  Registering (2)
  Submitting Final Paperwork (2)
  more...

Topic
  Index (33)
  Masters (33)
  Research (20)
  Knowledge River (16)
  News (14)
  more...

Related categories

Course: IRLS524
People: Adjunct Faculty » Zogott
Semester: Summer 11

Guided keyword