COURSE NAME, NUMBER AND PREREQUISITES:

[Prerequisite: none.]

Instructor: Edgar

COURSE DESCRIPTION:

Course Category: Fulfills distributed elective for evaluation of information resources.

Course Description: Learning will be through lecture, group presentations, guest speakers, class discussions, and completion of a final project guiding library users to appropriate reference sources in a topic. Three credit hours.

COURSE OBJECTIVES:

Course Objectives: This course is designed to familiarize students with the theory, practice, and issues of reference services in libraries and information centers. Upon completion of the course, students should be able to describe the principal features of reference services in a variety of environments.

They will gain an understanding of the following:

· An overview of information service
· Bibliographies and indexes
· Bibliographic control
· Philosophies of reference service
· Types of reference questions and services
· Types of information users
· Intellectual freedom
· Information needs
Information seeking and retrieval behavior

The information society

REQUIRED COURSE MATERIALS:

Recommended Readings and other Requirements:

Recommended Text:


Also, the following journal and professional association support the provision of reference services:

Journal: Reference and User Services Quarterly

Professional Association: The American Library Association—Reference and User Services Association (RUSA) (http://www.ala.org/rusa/)

COURSE REQUIREMENTS:

Assignments and Evaluation: All students are required to:

1. Complete one group written report and discussion. A handout describing this assignment will be provided. Value: 50%

2. Complete a Pathfinder. A handout describing this assignment will be provided. Value: 50%

COURSE, SCHOOL, AND UNIVERSITY POLICIES:

Academic Code of Integrity

Students are expected to abide by The University of Arizona Code of Academic Integrity. 'The guiding principle of academic integrity is that a student's submitted work must be the student's own.' If you have any questions regarding what is acceptable practice under this Code, please ask an Instructor.

Accommodating Disabilities

The University has a Disability Resource Center. If you anticipate the need for reasonable accommodations to meet the requirements of this course, you must register with the Disability Resource Center and request that the DRC send me, the Instructor, official notification of your accommodation needs as soon as possible. Please plan to meet with me by appointment or during office hours to discuss accommodations and how my course requirements and activities may impact your ability to fully participate.

Virtual Class Meetings: Class discussions will be on-going. This means that students do not have to be at their computer at specific times.

The instructor will be responding to postings and initiating new ones on Mondays and Thursdays, but will likely be online most days from Monday to Friday. This means that responses from the instructor during the work-week will be at most on a 48 hour turn-around.

The first posting, of the class information and schedule, will be done on Mon. Aug. 25 or as soon after that as allowed by Web CT. Thereafter, all assignments will be due on the assigned Friday by 10 p.m. P.T. (M.T. after the time change) and all lectures will be posted on Friday afternoons. The lectures and assignments posted or due on a given Friday will form the basis of the next week's discussion.

In addition I will hold office hours on Mondays from 9-10 a.m. P.T. (M.T. after the time change). During these times I will be available on a first-come, first-serve basis for drop-ins or phone calls. Of course, I will also be available for phone or
in-person appointments. Please note that I will be away from Oct. 20-24 and so will not be available that week to initiate or respond to postings.

Late assignments will lose one letter grade. However, the final project, the Pathfinder, will not be accepted late.

Incompletes

The current Catalog reads

The grade of I may be awarded only at the end of a term, when all but a minor portion of the course work has been satisfactorily completed. The grade of I is not to be awarded in place of a failing grade or when the student is expected to repeat the course; in such a case, a grade other than I must be assigned. Students should make arrangements with the instructor to receive an incomplete grade before the end of the term ...

If the incomplete is not removed by the instructor within one year the I grade will revert to a failing grade.

GRADING:

Grading criteria: A=90-100 B=80-89 C=70-79 D=60-69 F=59 and below

INSTRUCTOR NAME AND CONTACT ADDRESSES:

The University of Arizona
School of Information Resources and Library Science
Office Phone: 621-5220
E-Mail: bedgar@u.arizona.edu
Office: No. 2
Office Hours: Mondays, 9:00-10:00 a.m.; or by appointment
Spring 10
Winter 09 10
Fall 09
Summer 09
Spring 09
Winter 08 09
Fall 08

- IRLS506-001 Research Methods
- IRLS506-011 Research Methods
- IRLS515-001/010 Organization of Information
- IRLS515-011 Information Organization
- IRLS520-001 Ethics for Library and Information Professionals
- IRLS520-010 Ethics for Library and Information Professionals
- IRLS521 Children’s and Young Adult Literature in a Multicultural Society
- IRLS524
- IRLS532-001 Online Searching
- IRLS532-010 Online Searching
- IRLS550 Information Environments from Hispanic and Native American Perspectives
- IRLS560
- IRLS561 Academic Libraries Practice and Administration
- IRLS563 Readers' Advisory Services in Public Libraries
- IRLS571 - 001/010
- IRLS572-010 Government Information
- IRLS573-010 Information Technology in Libraries
- IRLS575-791 User Interface and Web Site Design
- IRLS588 Issues in Indigenous Information Services
- IRLS608 Planning and Evaluation of Libraries and Information Centers
- IRLS622-010 Information Quality
- IRLS675 Advanced Digital Collections
- IRLS688: Books and Society: From the Late Middle Ages to Early Cyberspace

Archive of Old Syllabi

- Schedules
- Core Courses
- Course Delivery Options
- Course Descriptions
- Distributed Electives
- Individual Studies: Internships, Independent Studies & Practica
- Registration
- Required first course: IRLS504

Guided exploration

Click a term to initiate a search.

Audience