IRLS 524 Information Resources and Services Fall 2010

Updated Sun, 08/08/2010 - 14:04

COURSE NAME, NUMBER AND PREREQUISITES:

IRLS 524 Information Resources and Services

Prerequisite: IRLS 504 or consent of the instructor.

Instructor: Cheryl Knott Malone

COURSE DESCRIPTION:

Catalog description: Familiarizes students with theories, practices, and issues of information services and evaluation of reference sources in libraries, information centers, and other information-based settings.

COURSE OBJECTIVES:

Successful completion of this course will help students achieve the A1, B5, and B6 competencies outlined at http://sirls.arizona.edu/about/studentCompetencies. More specifically, by the end of the semester, students will be able to:

1. Discuss current and emerging issues related to reference and information services
2. Describe information seeking behavior and user needs as they relate to information services
3. Identify types of reference tools
4. Identify and use specific information resources
5. Conceptualize and create a reference tool for a defined audience

REQUIRED COURSE MATERIALS:


Available from the UA Bookstore, the publisher, or your favorite online bookstore.

Additional required readings will be available in the course space.

COURSE REQUIREMENTS:

Students are expected to login 2-3 times a week, to read and understand all course material, to participate in discussions by posting succinct yet insightful comments and by reading other students' posts, and to complete the assignments at a high level of quality and on time. Students will complete exercises, evaluate one reference resource, and create a pathfinder on a specific topic. Detailed assignment descriptions and the class schedule will be available in the course space.
COURSE, SCHOOL, AND UNIVERSITY POLICIES:

Academic Code of Integrity

Students are expected to abide by The University of Arizona Code of Academic Integrity. 'The guiding principle of academic integrity is that a student's submitted work must be the student's own.' If you have any questions regarding what is acceptable practice under this Code, please ask an Instructor. Students are not allowed to consult with others when taking the exam or when completing the problem sets. Do not ask each other or library staff or anyone else for help on the exam or the problem sets. If you have questions about the assignments, direct them to the instructor via d2l email before the day that the assignment is due.

Accommodating Disabilities

The University has a Disability Resource Center. If you anticipate the need for reasonable accommodations to meet the requirements of this course, you must register with the Disability Resource Center and request that the DRC send me, the Instructor, official notification of your accommodation needs as soon as possible. Please plan to meet with me by appointment or during office hours to discuss accommodations and how my course requirements and activities may impact your ability to fully participate.

Assignment Policies

The instructor does not accept late assignments except in extreme, documented emergencies. Assignments will be submitted to the d2l dropbox. The dropbox will be locked after the deadline for each assignment. Selected assignments will also be posted to a course discussion forum to enhance peer-to-peer learning. The instructor will post grades and comments/feedback to the d2l gradebook. Students are expected to read the instructor's feedback.

Incompletes

The instructor does not grant incompletes except in extreme and documented emergencies.

The current Catalog reads

The grade of I may be awarded only at the end of a term, when all but a minor portion of the course work has been satisfactorily completed. The grade of I is not to be awarded in place of a failing grade or when the student is expected to repeat the course; in such a case, a grade other than I must be assigned. Students should make arrangements with the instructor to receive an incomplete grade before the end of the term ...

If the incomplete is not removed by the instructor within one year the I grade will revert to a failing grade.

GRADING:

The final course grade will be based on:

Participation: 20 points

Exercises (3 at 10 pts each): 30 points

Reference resource evaluation: 15 points

Pathfinder: Peer evaluation worth 5 points; Pathfinder worth 30 points; Total of 35 points
INSTRUCTOR NAME AND CONTACT ADDRESSES:

Cheryl Knott Malone, PhD

ckmalone (at) d2l.arizona.edu

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Courses

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    - IRLS432/532 Online Searching Fall 2010
    - IRLS506-001 Research Methods
    - IRLS506-010 Research Methods for Fall 2010
    - IRLS506-011 Research Methods
    - IRLS515-010/011 Organization of Information (Fall 2010 Virtual, Cui)
    - IRLS520-010 Ethics for Library and Information Professionals (Virtual Fallis)
    - IRLS520-011 Ethics for Library and Information Professionals (Virtual Mathiesen)
    - IRLS521 Fall 2010
    - IRLS524 Information Resources and Services Fall 2010
    - IRLS550 Information Environments from Hispanic and Native American Perspectives
    - IRLS553 Issues in Culture & Information Technology (Draft)
    - IRLS561 Academic Libraries Practice and Administration
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    - IRLS566 Small and Rural Libraries Administration and Practice
    - IRLS571 Introduction to Information Technology Atkinson
    - IRLS571-010 Introduction to Information Technology for Fall 2010
    - IRLS574 Digital Libraries
    - IRLS588-011 ISSUES IN INFORMATION RESOURCES: Intellectual Freedom
    - IRLS608 Fall 2010
    - IRLS671 Introduction to Digital Collections
    - IRLS675 Advanced Digital Collections (Fall 2010)
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Guided exploration

Click a term to initiate a search.

Audience
- for Students (92)
- for Faculty (28)
- for Alums (24)
- for Staff (17)
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Course
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People
- Adjunct Faculty (152)
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- Fall 11 (29)
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