COURSE NAME, NUMBER AND PREREQUISITES:

Online Searching

IRLS 532 Section 010

Prerequisite: IRLS 504 or consent of the instructor.

Instructor: Cheryl Knott Malone

COURSE DESCRIPTION:

Overview of multiple types of digital searching tools used in commercial bibliographic databases and on the Web. Focuses on selection, understanding, use, and evaluation.

COURSE OBJECTIVES:

Successful completion of this course will help students achieve the A1, A3, and B4 competencies outlined at http://www.sir.arizona.edu/about/studentCompetencies.html. More specifically, by the end of the semester, students will be able to:

- Demonstrate knowledge of basic concepts and terms such as relevance, recall, precision, indexes, truncation, wildcard characters, fielded searching, and more
- Formulate search strategies, evaluate results, and modify search strategies as needed to improve results
- Articulate the functions of Boolean and proximity operators and apply them appropriately
- Understand the advantages and disadvantages of natural language and controlled vocabulary searching
- Evaluate the services and products offered by different database vendors and creators
- Demonstrate the ability to select the best databases for particular information needs
- Discuss the use of software for managing results
- Discuss in some depth at least one major issue related to online searching
REQUIRED COURSE MATERIALS:

COURSE REQUIREMENTS:
Students are expected to complete all required readings, read all of the lectures, participate in discussions by posting insightful observations and by reading other students' posts, and turn in all assignments on time. Students will complete 5 online searching exercises, write one evaluative paper, take 1 quiz, and participate in discussions.

COURSE, SCHOOL, AND UNIVERSITY POLICIES:

Academic Code of Integrity

Students are expected to abide by The University of Arizona Code of Academic Integrity. 'The guiding principle of academic integrity is that a student's submitted work must be the student's own.' If you have any questions regarding what is acceptable practice under this Code, please ask an Instructor.

Accommodating Disabilities

The University has a Disability Resource Center. If you anticipate the need for reasonable accommodations to meet the requirements of this course, you must register with the Disability Resource Center and request that the DRC send me, the Instructor, official notification of your accommodation needs as soon as possible. Please plan to meet with me by appointment or during office hours to discuss accommodations and how my course requirements and activities may impact your ability to fully participate.

Assignment Policies

Detailed assignment descriptions are available in the course space. Late assignments will not be accepted except in extreme emergencies. The searching exercises and evaluative paper are to be submitted via the course dropbox in d2l. Students are expected to work on their own on the exercises and paper; do not ask library staff members or other students for help on the assignments.

Incompletes

The current Catalog reads

> The grade of I may be awarded only at the end of a term, when all but a minor portion of the course work has been satisfactorily completed. The grade of I is not to be awarded in place of a failing grade or when the student is expected to repeat the course; in such a case, a grade other than I must be assigned. Students should make arrangements with the instructor to receive an incomplete grade before the end of the term ...

If the incomplete is not removed by the instructor within one year the I grade will revert to a failing grade.

GRADING:

In points:

1. Exercises (5 @ 10 pts) 50
2. Evaluation Paper 15
3. Quiz 15
4. Discussion Participation 20
INSTRUCTOR NAME AND CONTACT ADDRESSES:
Cheryl Knott Malone
ckmalone@d2l.arizona.edu

Courses

- Syllabi
  - Fall 11
  - Summer 2011
  - Spring 11
  - Fall 10
  - Summer 10
  - Winter 10-11
  - Spring 10
  - Winter 09 10
  - Fall 09
  - Summer 09
  - Spring 09
  - Winter 08 09
  - Fall 08
    - IRLS506-001 Research Methods
    - IRLS506-011 Research Methods
    - IRLS515-001/010 Organization of Information
    - IRLS515-011 Information Organization
    - IRLS520-001 Ethics for Library and Information Professionals
    - IRLS520-010 Ethics for Library and Information Professionals
    - IRLS521 Children’s and Young Adult Literature in a Multicultural Society
    - IRLS524
    - IRLS532-001 Online Searching
    - IRLS532-010 Online Searching
    - IRLS550 Information Environments from Hispanic and Native American Perspectives
    - IRLS560
    - IRLS561 Academic Libraries Practice and Administration
    - IRLS563 Readers' Advisory Services in Public Libraries
    - IRLS71 - 001/010
    - IRLS572-010 Government Information
    - IRLS573-010 Information Technology in Libraries
Guided exploration

Click a term to initiate a search.

Audience
- for Students (92)
- for Faculty (28)
- for Alums (24)
- for Staff (17)
- for Prospective Students (7)
  more...

Course
- IRLS417 (2)
- IRLS418 (1)
- IRLS432 (1)
- IRLS470 (2)
- IRLS488 (6)
  more...

People
- Adjunct Faculty (152)
- Faculty (150)
- Staff (17)
- Friends (6)

Semester
- Fall 11 (29)
- Summer 11 (27)
- Spring 11 (30)
- Winter 10 11 (1)
- Fall 10 (20)
  more...
Task
- Choosing Courses (27)
- Advising (5)
- Applying (5)
- Registering (2)
- Submitting Final Paperwork (2)
more...

Topic
- Index (33)
- Masters (33)
- Research (20)
- Knowledge River (16)
- News (14)
more...

Related categories

Course: IRLS532
People: Faculty » Malone
Semester: Fall 08

Guided keyword

Search  More options

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