IRLS550 Information Environments from Hispanic and Native American Perspectives

Updated Tue, 08/25/2009 - 05:12

COURSE NAME, NUMBER AND PREREQUISITES:

There are no pre-requisites for this course. It fulfills the cultural perspectives distribution requirement. Knowledge River Scholars are required to take this course. All SIRLS students are welcome.

Instructor: Patricia Montiel Overall

COURSE DESCRIPTION:

"The context for this course is information environments in a multicultural society. After an initial exploration of multiculturalism, community and co-cultures in general, the course focuses on the perspectives of two co-cultures: Hispanics and Native Americans. The information environments include the media, museums, libraries, archives, and the Internet. 3 credit hours."

How this course will be taught:

This is a face to face class meeting once a week in Tucson. The class will meet from on Mondays from 3:30-6:00 pm. It is currently scheduled in Harvill, Room 208. However, the class will probably change to the Multipurpose Room at SIRLS (1515 E. First Street).

SIRLS Competencies

The course’s primary focus is on SIRLS competency C8: Students will demonstrate an understanding of how diversity contributes to the library and information professions and analyze information issues from diverse perspectives.

In addition, the course covers aspects related to the following SIRLS competencies:

A1) Students will demonstrate an understanding of basic principles, concepts, and terminology related to the creation, organization, management, access, and use of knowledge and information and will demonstrate the ability to apply them to practical problems.
A3) Students will demonstrate an understanding of the use of information and communication technologies in the provision of information resources and services in libraries and other settings. C8) Students will demonstrate an understanding of how diversity contributes to the library and information professions and analyze information issues from diverse perspectives.

B5) Students will demonstrate knowledge of types of library and information professions, settings, services, and roles and be able to analyze key issues and potential approaches to these in the areas of their career interest.

B7) Students will demonstrate knowledge of the roles of interdisciplinary, interprofessional, and community collaboration and alliances in the provision of library and information services.

C9) Students will demonstrate an understanding of the values and service orientation of the library and information professions and their applications in their areas of career interest.

Course Topics

§ Cultures, Multiculturalism, and Community

§ Cultural Competency/Fluency

§ Different Ways of Knowing

§ What’s Information?

§ What’s a Document?

§ Cultures and the Media: Publishing, Broadcasting, Music and Film

§ Cultural Heritage Institutions

§ Museums and Cultures

§ Archives and Cultures

§ Libraries and Cultures

§ Digital Information: Access and Literacy

§ Digital Information: Cultural Resources

§ Creating Digital Resources in Cultural Communities

COURSE OBJECTIVES:

Students will:

Develop a working understanding of what it means to be a multicultural society and the interactions within and among cultures and communities.

Explore major information environments from two cultural perspectives: Hispanic and Native American.

Practice professional skills, such as searching for information, expressing opinions clearly in person and in writing, working collaboratively in groups, and giving presentations.

REQUIRED COURSE MATERIALS:

There are no books to purchase. Required readings will be available through the course management tool, D2L.

Supplementary readings may also be provided to students as handouts and/or on the open Web.
COURSE REQUIREMENTS:

Weekly Readings: Students are expected to read the weekly assignments before class and arrive for class prepared to discuss readings. Class discussion of readings is part of the participation grade (see below). Additional readings may be added to the schedule during the semester.

Service Learning: Students will provide 25 hours of service learning to a library, museum or archive. Placement must be approved by Dr. Overall.

Participation: A student's participation grade is based on regular attendance and active participation in class. Participation means contributing to discussions in such a way that it is clear you have read the assigned readings.

Self Reflective Paper: Students will submit a final self reflection, which addresses questions about course content.

Group Projects: Students will participate in group projects during the semester. The group projects will be peer reviewed.

Peer Evaluation: Students will participate in evaluating group projects.

COURSE, SCHOOL, AND UNIVERSITY POLICIES:

Academic Code of Integrity

Students are expected to abide by The University of Arizona Code of Academic Integrity. 'The guiding principle of academic integrity is that a student's submitted work must be the student's own.' If you have any questions regarding what is acceptable practice under this Code, please ask an Instructor.

Accommodating Disabilities

The University has a Disability Resource Center. If you anticipate the need for reasonable accommodations to meet the requirements of this course, you must register with the Disability Resource Center and request that the DRC send me, the Instructor, official notification of your accommodation needs as soon as possible. Please plan to meet with me by appointment or during office hours to discuss accommodations and how my course requirements and activities may impact your ability to fully participate.

Assignment Policies

The papers are to be submitted to the D2L Dropbox, which can be found as a link on the toolbar in D2L.

Assignments must be completed following the assignment instructions given in class. Failure to follow all instructions may incur grading penalties. Assignment instructions will be distributed in class. Students are responsible for receiving, keeping and using these instructions.

- Late policy: Weekly assignments will not be accepted after the class for which they were assigned. Other assignments will be accepted after the due date ONLY for circumstances outside the student’s control. In most cases, permission to submit a paper late must be obtained before the due date.

- Writing Style: All written work must be in a style that is understandable to the reader. In general, this means following standard English expression, sentence structure, usage and grammar.

  Formal academic writing style is expected. Formal academic writing style includes clear overall organization, clear and formal paragraph development, concise and clear expression of ideas, avoidance of the first person, and use of
standard English grammar, spelling and usage. Students who need help with formal academic writing are strongly encouraged to use the UA writing center resources. Online writing resources can also be founded on the University of Arizona Library homepage and at OWL, Purdue University’s online writing lab. For formal academic writing in 550, students are expected to use the APA Style (5th Edition).

A schedule of readings and due dates will be handed out during the first class.

Incompletes

The instructor does not allow students to take an incomplete, except in extreme documented emergencies.

The current Catalog reads

The grade of I may be awarded only at the end of a term, when all but a minor portion of the course work has been satisfactorily completed. The grade of I is not to be awarded in place of a failing grade or when the student is expected to repeat the course; in such a case, a grade other than I must be assigned. Students should make arrangements with the instructor to receive an incomplete grade before the end of the term ...

If the incomplete is not removed by the instructor within one year the I grade will revert to a failing grade.

GRADING:

Grading Scale:

The University of Arizona allows only the following grades on transcripts: A, B, C, D, E, I or K.

Students begin the semester with 100 points. At the end of the semester, students with 90-100 points will have earned an "A" for the course. Those with 80-89 points will have a "B." Below 80 points is a "C."

Assignments and Points:

Participation (20 points)
Self-Reflection (20 points)
Service Learning (20 points)
Group Projects (2 @ 10 points each)
Peer Evaluation (20 points)

INSTRUCTOR NAME AND CONTACT ADDRESSES:

Patricia Montiel Overall
Associate Professor
overall@u.arizona.edu
520-626-8984
Office Hours: After class weekly.
Other hours by appointment
Contact by email is encouraged
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Guided exploration

Click a term to initiate a search.

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Related categories

Course: IRLS550
People: Faculty » Overall
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Guided keyword

Search More options
School of Information Resources & Library Science, The University of Arizona, 1515 East First Street, Tucson, AZ 85719
U.S.A. Tel: (520) 621-3565 E-mail: sirls@email.arizona.edu
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