IRLS552 International Perspectives for Information Professionals

2011-2012 Summer I

Instructor: Stephen J Stillwell

COURSE SYLLABUS

Course Description:
Desire2Learn, a.k.a., D2L: This is the online component of any number of University of Arizona classes and the method used to deliver those distance classes that the University offers. It is used in this class. It is required that you know how to do a number of things using this system. If necessary, attend one of the training sessions offered.

- You MUST look at your D2L Mail on a regular basis or forward it to the e-mail account that you check regularly, i.e., at least daily.
- You will be required to submit assignments electronically through the D2L Dropbox. Assignments will be returned that way as well. So you will need to know how to upload electronic files and to download them to receive your feedback.
- You will need to check D2L News for information about the class.
- The D2L Content area has copies of the syllabus and other important information about the class and assignments.

Course Objectives:

Course Objective: To acquaint the student with the issues of international or global librarianship. The student shall be able to:

- identify, describe, & evaluate the information status and needs of countries other than the United States of America;
- recognize strengths & weaknesses of partnerships & alliances in information provision on a global scale;
- relate & integrate data from social, economic, historical, & geographic sources to respond to local needs.

Required Course Materials:

Texts: The following two sources will be required reading. They are:


Course Requirements:

Course requirements:

- Reviewing the lectures & understanding the material presented therein.
- Participation in the various online discussion fora established for the class.
Prompt completion & submission of all assignments.

Course Grading:

Written Assignments: Normal specifications apply: Required typeface & font – Times New Roman double- / single- spacing as required; normal paragraph indentation. Proper English grammar and spelling are a requirement. You should, if you feel it necessary, avail yourself of the various writing tutorials available on campus. All assignments are to be submitted through the D2L program by 11:59 p.m. Arizona Time on the due date noted belo at that time and will not accept late submissions.

On the D2L site, you will find a “Writing Guide” prepared by the instructor. This will re preparation of papers. Failure to take the information found there to heart will result in assignments are returned.

Be sure that you know how to insert notes, page numbers, and the like using the mechan not force them into the paper.

Grading System: In accordance with the practice of the University appropriate to this class, for a numerical grade of 90-100, “A” for 80-89, “C” for 70-79, “D” for 60-69, and “E” for 59 or less. An “I” or Incomplete may be given at the discretion of the instructor provided that at least 70% of the work of the class has bee that for those of you taking this as a graduate-level course, SIRLS & the Graduate College also limitations on the number of Cs that you can receive and still complete the Master's pro http://catalog.arizona.edu/2004-05/policies/grade.htm.

The grading breakdown will be:

<table>
<thead>
<tr>
<th>Attendance at Lectures</th>
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<tr>
<td>Participation in Discussions</td>
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<td>Indicator Analysis</td>
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<tr>
<td>Entrepreneurial Proposal</td>
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<td>Article Reviews</td>
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<tr>
<td>Hot Item Sharing</td>
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Assignments:

- Read the texts – No assigned dates; just do it.
- Indicator Analysis – Each student will do an analysis of an African, Asian, Latin American choosing. This will cover demographics, literacy, technology, and related information.
- Entrepreneurial Proposal – Each student will prepare a proposal on an information eni that they have chosen.
- Articles – Each student will read and review five current articles on the topic at hand.
Hot Item Sharing – Each student will share a hot news item on the topic at hand with the class.

Special Note on Assignments:
Those taking the course for graduate credit will also be expected to:
- do 2 additional article reviews &
- be pro-active leaders in the discussion fora.

Course Policies:
Special Notes: The student’s attention is directed to the following pages within the University:

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<tr>
<th>Topic</th>
<th>URL</th>
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<tr>
<td>Americans with Disabilities Act</td>
<td><a href="http://drc.arizona.edu/ada/">http://drc.arizona.edu/ada/</a></td>
</tr>
<tr>
<td>U of A Code of Academic Integrity &amp; Prohibited Conduct</td>
<td><a href="http://dos.web.arizona.edu/uapolicies/cai1.html">http://dos.web.arizona.edu/uapolicies/cai1.html</a></td>
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<tr>
<td>Disruptive Behavior</td>
<td><a href="http://www.hr.arizona.edu/disrupt.htm">http://www.hr.arizona.edu/disrupt.htm</a></td>
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<tr>
<td>Threatening Behavior</td>
<td><a href="http://www.hr.arizona.edu/threat.htm">http://www.hr.arizona.edu/threat.htm</a></td>
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<td>Student Success</td>
<td><a href="http://advising.arizona.edu/">http://advising.arizona.edu/</a></td>
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<td>D2L Assistance</td>
<td><a href="http://www.d2l.arizona.edu/students">http://www.d2l.arizona.edu/students</a></td>
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<tr>
<td>Writing Skills Improvement Program</td>
<td><a href="http://wsip.web.arizona.edu/">http://wsip.web.arizona.edu/</a></td>
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<tr>
<td>Attendance</td>
<td><a href="http://catalog.arizona.edu/">http://catalog.arizona.edu/</a></td>
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