IRLS556 Health Information in Ethnic-Cultural Communities

Mon, 05/10/2010 - 16:08 - SIRLS

COURSE NAME, NUMBER AND PREREQUISITES:
IRLS 556
Health Information in Ethnic-Cultural Communities
[Prerequisite: IRLS 504 or consent of the instructor.]

Instructors:
Pat Auflick, M.L., Outreach Services Librarian, Arizona Health Sciences Library (520) 626-6770
Annabelle V. Núñez, M.A., College of Public Health Liaison Librarian, Arizona Health Sciences Library (520) 626-7508

COURSE DESCRIPTION:

This course provides the student with an overview of social, historical, and cultural influences on the health status of multi-ethnic cultural communities with an emphasis on Native American and Hispanic environments. Students will integrate health disparities knowledge as they learn about consumer health information resources which address those concerns. Resources for Hispanic and American Indian populations will be highlighted as well as topics such as health calculators, evaluating health web sites, health literacy, searching tips on minority health, and conducting the health reference interview. 3 credit hours.

COURSE OBJECTIVES:

By the end of the semester, students will:

1. become acquainted with the health issues that affect American Indians and Hispanics
2. understand the factors that contribute to health disparities among American Indians and Hispanics
3. be able to recognize some of the stereotypes associated with American Indians and Hispanics
4. become acquainted with cultural values and health beliefs held by American Indians and Hispanics
5. have a basic understanding of the National Library of Medicine’s resources
6. understand the process of conducting a literature search as part of a systematic review
7. be able to locate quality health information for the lay public, particularly American Indian and Hispanic populations
8. be able to evaluate health web sites
9. understand the concept of health literacy particularly as it applies in a library setting
10. learn techniques for an effective health reference interview

Class Location: This class is self-paced and will be conducted through D2L.

Format: This graduate level course is organized around readings, lectures, videos/webcast, peer-teaching/discussions and class assignments. Student will have an opportunity to react to the content and participate in discussions on readings, etc via D2L. Please contact the instructor(s) via the D2L email system if you have questions or concerns about IRLS556.

REQUIRED COURSE MATERIALS:

Students need online access, either by way of their own computers and Internet connection or by public access means (such as those provided in public libraries or in on-campus labs).
No textbook is required for the course, however, there will be a number of required readings which are available through PubMed or other UA databases, online, or through interlibrary loan services. Students are responsible for accessing all readings. Arizona Health Sciences Library (AHSL) (http://ahsl.arizona.edu), and University of Arizona Main Library (http://www.library.arizona.edu).

**COURSE REQUIREMENTS:**

**Part A – Health Disparities/Sociocultural Values/ Searching Literature**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>Date Due</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>1a. Introductions - Discussion</td>
<td>5</td>
<td>June 7</td>
<td>11:59PM MST</td>
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<tr>
<td>Discussion Items A - C</td>
<td>30</td>
<td>June 7-12</td>
<td>11:59PM MST – June 12</td>
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<tr>
<td>A. “Historical Overview”</td>
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<tr>
<td>B. “Contributing Factors”</td>
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<tr>
<td>C. “Health Disparities”</td>
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<tr>
<td>Exam 1 – Items A - C</td>
<td>50</td>
<td>June 15</td>
<td>11:59PM MST</td>
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<tr>
<td>Discussion Items D&amp; E</td>
<td>20</td>
<td>June 16-20</td>
<td>11:59PM MST – June 20</td>
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<tr>
<td>D. “Disparities, Sociocultural Values” Pt.I</td>
<td></td>
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<tr>
<td>E. “Disparities, Sociocultural Values” &amp; pt. II</td>
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<tr>
<td>2. RefWorks Account / Database Searching</td>
<td>10</td>
<td>June 21</td>
<td>11:59PM MST</td>
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<tr>
<td>3. <em>Paper (3pp.) - Health Status Overview</em></td>
<td>125*</td>
<td>June 25</td>
<td>11:59PM MST</td>
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<td>4. RefWorks – Citation Import Exercise</td>
<td>10</td>
<td>June 28</td>
<td>11:59PM MST</td>
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**Part A Total Points = 500 pts.**

**Part B – Consumer Health Resources**

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<tr>
<th>Assignments</th>
<th>Points</th>
<th>Date Due</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>1. Community Assessment Report</td>
<td>50</td>
<td>July 02</td>
<td>11:59PM MST</td>
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<tr>
<td>2. Health Literacy essay</td>
<td>25</td>
<td>July 02</td>
<td>11:59PM MST</td>
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<tr>
<td>3. Evaluating Web Sites</td>
<td>20</td>
<td>July 09</td>
<td>11:59PM MST</td>
</tr>
<tr>
<td>3. Easy-to-Read Assignment</td>
<td>25</td>
<td>July 09</td>
<td>11:59PM MST</td>
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<tr>
<td>4. Consumer Health essay</td>
<td>20</td>
<td>July 09</td>
<td>11:59PM MST</td>
</tr>
<tr>
<td>5. Hispanic Health Resources essay</td>
<td>25</td>
<td>July 18</td>
<td>11:59PM MST</td>
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</table>
Assignment Policies

Assignments are due by the date and time indicated. There will be a deduction of 3 points for each day a discussion and other assignment is late, and a 10 points for each day the *asterisked * assignments are late.

All written papers should conform to the APA format style. Papers should be word processed, double-spaced, using the 12pt Arial font. Reference and citation sources should be from scholarly literature/journals and authoritative sites and resources.

COURSE, SCHOOL, AND UNIVERSITY POLICIES:

Academic Code of Integrity

Students are expected to abide by The University of Arizona Code of Academic Integrity. 'The guiding principle of academic integrity is that a student's submitted work must be the student's own.' If you have any questions regarding what is acceptable practice under this Code, please ask an Instructor.

Accommodating Disabilities

The University has a Disability Resource Center. If you anticipate the need for reasonable accommodations to meet the requirements of this course, you must register with the Disability Resource Center and request that the DRC send me, the Instructor, official notification of your accommodation needs as soon as possible. Please plan to meet with me by appointment or during office hours to discuss accommodations and how my course requirements and activities may impact your ability to fully participate.

Assignment Policies

<Put your own material for the stuff in red>

- How to submit your assignments: How do you want students to submit assignments? Do you want them to include any particular identifying information on their assignments? Will assignments be returned to them, or will they just see a posted grade? Anything else that they'd need to know?
- Assignment due dates: Since the Course Schedule section (above) will spell out specific due dates, this section is
used to describe any late penalties and any particulars about exactly when items are due (e.g. "Surface-mailed assignments must be postmarked no later than the stated due date.")

- **Writing style:** Are students supposed to use any particular writing style, such as APA or Chicago Manual? Are there any on-line writing resources that might be helpful to your students as they prepare their assignments? What if English is not their native tongue...is help available to them?

- **Late Policy**

**Incompletes**

The current Catalog reads

The grade of I may be awarded only at the end of a term, when all but a minor portion of the course work has been satisfactorily completed. The grade of I is not to be awarded in place of a failing grade or when the student is expected to repeat the course; in such a case, a grade other than I must be assigned. Students should make arrangements with the instructor to receive an incomplete grade before the end of the term ...

If the incomplete is not removed by the instructor within one year the I grade will revert to a failing grade.

**GRADING:**

Assignments are due by the date and time indicated. There will be a deduction of 3 points for each day a discussion and other assignment is late, and a 10 points for each day the *asterisked * assignments are late.

All written papers should conform to the APA format style. Papers should be word processed, double-spaced, using the 12pt Arial font. Reference and citation sources should be from scholarly literature/journals and authoritative sites and resources.

A = 90-100% (900-1000 pts.)
B = 80-89% (800-899 pts.)
C = 70-79% (700-799 pts.)
D = 60-69% (600-699 pts.)
E = <60% (≤599 pts.)

**INSTRUCTOR NAME AND CONTACT ADDRESSES:**

Note: After June 11th Pat Auflick can be reached at pauptick@gmail.com or (520) 861-0868.
Guided exploration

Click a term to initiate a search.