IRLS 560

Updated Mon, 08/24/2009 - 19:00

COURSE NAME, NUMBER AND PREREQUISITES:

IRLS 560

[Prerequisite: none.]

Instructor:<Edgar>

COURSE DESCRIPTION:

Course Description: A survey of the theory, practice, and issues of collection development. Learning will be through:

· Lecture
· Group presentations
· In-class discussions
· Guest speakers
· Completion of a final project proposing a library collection

COURSE OBJECTIVES:

Course Objectives: Upon completion of the course, the student should understand or be able to demonstrate a working knowledge of the following, as appropriate:

· Selection and acquisition of materials in various formats
· De-selection
· Collection evaluation
· Value provided by collections
· The types of collection materials
· The types of collection users
- Collection development policies
- Intellectual freedom
- Cooperative collection development

**REQUIRED COURSE MATERIALS:**

**Suggested Text:**


**COURSE REQUIREMENTS:**

**Assignments and Evaluation:** All students are required to:

1. Participate in a group presentation on an assigned topic. A handout describing this assignment will be provided. Value: 50%

2. Individually complete an opening day collection assignment. A handout describing this assignment will be provided. Value: 50%

**COURSE, SCHOOL, AND UNIVERSITY POLICIES:**

**Academic Code of Integrity**

Students are expected to abide by The University of Arizona Code of Academic Integrity. *The guiding principle of academic integrity is that a student's submitted work must be the student's own.* If you have any questions regarding what is acceptable practice under this Code, please ask an Instructor.

**Accommodating Disabilities**

The University has a Disability Resource Center. If you anticipate the need for reasonable accommodations to meet the requirements of this course, you must register with the Disability Resource Center and request that the DRC send me, the Instructor, official notification of your accommodation needs as soon as possible. Please plan to meet with me by appointment or during office hours to discuss accommodations and how my course requirements and activities may impact your ability to fully participate.

**Virtual Class Meetings:** Class discussions will be on-going. This means that students do not have to be at their computer at specific times. The instructor will be responding to postings and initiating new ones on Mondays and Thursdays but will be online most days from Mondays to Fridays.

The first posting, of the class information and schedule, will be done on Monday, August 25 or as soon after that as allowed by D2L. Thereafter, all assignments will be due on the assigned Friday by 10 p.m. M.T. (P.T. after the time change) and all lectures will be posted on Friday afternoons. The lectures and assignments posted or due on a given Friday will form the basis of the next week's discussion.

In addition I will hold office hours on Mondays from 9-10 a.m. During these times I will be available on a first-come, first-serve basis for drop-ins or phone calls. Of course, I will also be available for phone or in-person appointments. Please note that I will be away during the week of Oct. 20-24 and will not be available that week to respond to postings.
Assignments will not be accepted late.

Incompletes

The current Catalog reads

The grade of I may be awarded only at the end of a term, when all but a minor portion of the course work has been satisfactorily completed. The grade of I is not to be awarded in place of a failing grade or when the student is expected to repeat the course; in such a case, a grade other than I must be assigned. Students should make arrangements with the instructor to receive an incomplete grade before the end of the term ...

If the incomplete is not removed by the instructor within one year the I grade will revert to a failing grade.

GRADING:

Grading criteria: A=90-100 B=80-89 C=70-79 D=60-69 F=59 and below

INSTRUCTOR NAME AND CONTACT ADDRESSES:

Dr. Bill Edgar
SIRLS, Room 2
Phone: 520-621-5220
Email: bedgar@u.arizona.edu
Winter 09 10
Fall 09
Summer 09
Spring 09
Winter 08 09
Fall 08
- IRLS506-001 Research Methods
- IRLS506-011 Research Methods
- IRLS515-001/010 Organization of Information
- IRLS515-011 Information Organization
- IRLS520-001 Ethics for Library and Information Professionals
- IRLS520-010 Ethics for Library and Information Professionals
- IRLS521 Children's and Young Adult Literature in a Multicultural Society
- IRLS524
- IRLS532-001 Online Searching
- IRLS532-010 Online Searching
- IRLS550 Information Environments from Hispanic and Native American Perspectives
- IRLS560
- IRLS561 Academic Libraries Practice and Administration
- IRLS563 Readers' Advisory Services in Public Libraries
- IRLS571 - 001/010
- IRLS572-010 Government Information
- IRLS573-010 Information Technology in Libraries
- IRLS575-791 User Interface and Web Site Design
- IRLS588 Issues in Indigenous Information Services
- IRLS608 Planning and Evaluation of Libraries and Information Centers
- IRLS622-010 Information Quality
- IRLS675 Advanced Digital Collections
- IRLS688: Books and Society: From the Late Middle Ages to Early Cyberspace

Archive of Old Syllabi
- Schedules
- Core Courses
- Course Delivery Options
- Course Descriptions
- Distributed Electives
- Individual Studies: Internships, Independent Studies & Practica
- Registration
- Required first course: IRLS504
- Suggested Courses by Specialization
- Suggested Out of Department Courses
- Workload

Guided exploration
Click a term to initiate a search.

Audience
for Students (92)
Related categories

Course: IRLS560
People: Friends » Edgar
Semester: Fall 08

Guided keyword