COURSE NAME, NUMBER AND PREREQUISITES:

IRLS 560 Information Resource Development

Prerequisite: IRLS 504 or consent of the instructor

Instructor: Cheryl Knott Malone, Ph.D.

COURSE DESCRIPTION:

Covers collection development and management in all types of libraries and information-based settings. Learn to identify, select, acquire, and evaluate a collection of library resources (e.g., print materials, audiovisual materials, electronic resources) for a community of users.

What will be covered in this course:

- Collection management
- Needs assessment
- Collection development policies
- Selection and review sources for books and other formats
- Serials (print and electronic), other electronic resources, licensing issues
- Acquisitions, vendors, and budgets
- Evaluating the collection
- Weeding/deselection
- Conservation/preservation
- Cooperation and resource sharing
- Copyright and digitization issues
- Censorship and challenges
- Impact of electronic resources on print collections and user behavior

COURSE OBJECTIVES:

Successful completion of this course will help students achieve the A1, B6, B7, and C9 competencies outlined at http://sirls.arizona.edu/about/studentCompetencies. More specifically, by the end of the semester, students will be able to

- Use collection management and acquisitions terminology appropriately to reflect their understanding of collection management and acquisitions concepts and practices;
- Discuss selection practices and trends in at least one specific information environment;
- Discuss general collection management practices and trends; and
- Demonstrate understanding of the selection process through successful completion of a final project.
REQUIRED COURSE MATERIALS:


Additional required readings will be accessible in the d2l course space.

COURSE REQUIREMENTS:

Students are required to participate in the course by logging in 2-3 times a week, reading/listening to all course materials, contributing to discussions, and reading all discussion posts. Students are also required to complete all assignments by the deadlines and to submit all assignments to the d2l dropbox. Assignments emailed to the instructor will not be graded.

Assignments and their maximum possible points:

Participation: 20 points

Discussion of specific information-environment readings: 20 points

Issues/trends paper: 20 points

Opening-day collection project: 40 points

COURSE, SCHOOL, AND UNIVERSITY POLICIES:

Academic Code of Integrity

Students are expected to abide by The University of Arizona Code of Academic Integrity. 'The guiding principle of academic integrity is that a student's submitted work must be the student's own.' If you have any questions regarding what is acceptable practice under this Code, please ask an Instructor.

Accommodating Disabilities

The University has a Disability Resource Center. If you anticipate the need for reasonable accommodations to meet the requirements of this course, you must register with the Disability Resource Center and request that the DRC send me, the Instructor, official notification of your accommodation needs as soon as possible. Please plan to meet with me by appointment or during office hours to discuss accommodations and how my course requirements and activities may impact your ability to fully participate.

Assignment Policies

All assignments must be completed and submitted to the d2l dropbox by the deadline. The instructor does not accept late work except in extreme documented emergencies. Assignment descriptions, requirements, and deadlines are in the d2l course space. If you do not login to the course by the end of the second week, you will be dropped from the course.

Incompletes

The instructor does not grant Incompletes except in cases of extreme documented emergencies.

The current Catalog reads

The grade of I may be awarded only at the end of a term, when all but a minor portion of the course work has been satisfactorily completed. The grade of I is not to be awarded in place of a failing grade or when the student is expected to repeat the course; in such a case, a grade other than I must be assigned. Students should make arrangements with the instructor to receive an incomplete grade before the end of the term...
If the incomplete is not removed by the instructor within one year the I grade will revert to a failing grade.

**GRADING:**

I use a point system, and each student begins the semester with 100 points. Each assignment has a maximum number of points that can be earned, and all the assignment maximums together total 100 points. By the end of the semester, students with 90-100 points will receive an A in the course; those with 80-89 will receive a B; those with 70-79 will receive a C.

**INSTRUCTOR NAME AND CONTACT ADDRESSES:**

Cheryl Knott Malone

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Guided exploration

Click a term to initiate a search.

Audience
- for Students (92)
- for Faculty (28)
- for Alums (24)
- for Staff (17)
- for Prospective Students (7)

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Course
- IRLS417 (2)
- IRLS418 (1)
- IRLS432 (1)
- IRLS470 (2)
- IRLS488 (6)

more...

People
- Adjunct Faculty (152)
- Faculty (150)
- Staff (17)