IRLS560 Information Resource Development

Updated Mon, 08/24/2009 - 19:00

COURSE NAME, NUMBER AND PREREQUISITES:

IRLS560  - Information Resource Development

[Prerequisite: IRLS 504 or consent of the instructor.]

Instructor: Marshall Shore

COURSE DESCRIPTION:

"This course covers collection development and management; in all types of libraries and information-based settings. Learn to identify, select, acquire, and evaluate a collection of library resources (e.g., print materials, audiovisual materials, electronic resources) for a community of users."

What will be covered in this course:

- Collection management
- Needs assessment
- Collection development policies
- Selection and review sources for books and other formats
- Serials (print and electronic), other electronic resources, licensing issues
- Acquisitions, vendors, and budgets
- Evaluating the collection
- Weeding/deselection
- Conservation/preservation
- Cooperation and resource sharing
- Copyright and digitization issues
- Censorship and challenges
- Impact of electronic resources on print collections and user behavior

COURSE OBJECTIVES:

Successful completion of this course will help students achieve, (A.) Foundational Understandings and Abilities
A1) Students will demonstrate understanding of basic principles, concepts, and terminology related to the creation, organization, management, access, and use of knowledge and information and will demonstrate the ability to apply them to practical problems.

REQUIRED COURSE MATERIALS:

2003 Five-Year Information Format Trends
http://www.oclc.org/reports/2003format.htm
2003 OCLC Environnemental Scan
 http://www.oclc.org/reports/escan/default.htm

2004 Information Format Trends: Content, Not Containers
 http://www.oclc.org/reports/2004format.htm

2005 OCLC Perceptions of Libraries and Information Resources
 http://www.oclc.org/reports/2005perceptions.htm

ALA Intellectual Freedom Toolkits
 http://www.alal.org/al/aif/iftoolkits/intellectual.htm

Arizona State Library, Collection Development Training
 http://www.lib.az.us/cdt/intro.aspx

**Supplements reading, if desired, but not required is:**


Johnson, Peggy. Fundamentals of Collection Development and Management, 2nd ed. ALA. 2009

**COURSE REQUIREMENTS:**

There are weekly lectures accessible via youtube and through D2L, with related discussion questions. You are expected to participate in the online discussion area for each of the topics posted. Besides the online discussion questions there will be one group written assignment, a selection of individual assignments.

**COURSE, SCHOOL, AND UNIVERSITY POLICIES:**

**Academic Code of Integrity**

Students are expected to abide by The University of Arizona Code of Academic Integrity. 'The guiding principle of academic integrity is that a student's submitted work must be the student's own.' If you have any questions regarding what is acceptable practice under this Code, please ask an Instructor.

**Accommodating Disabilities**

The University has a Disability Resource Center. If you anticipate the need for reasonable accommodations to meet the requirements of this course, you must register with the Disability Resource Center and request that the DRC send me, the Instructor, official notification of your accommodation needs as soon as possible. Please plan to meet with me by appointment or during office hours to discuss accommodations and how my course requirements and activities may impact your ability to fully participate.

**Assignment Policies**

- **How to submit your assignments:** Assignments can email to mshore@email.arizona.edu, for other student access to group project they should also be placed in the D2L drop boxes for group assignments. There are individual lockers for holding of individual assignments.
- **Assignment due dates:** The due dates for assignments will be each Tues at noon.
- **Writing style:** Are students to use APA when citing professional literature.
- **Late Policy:** Late assignments will be accepted, but for each day the assignment is delayed there will be a 10% reduction of points.
Incompletes

The current Catalog reads

The grade of I may be awarded only at the end of a term, when all but a minor portion of the course work has been satisfactorily completed. The grade of I is not to be awarded in place of a failing grade or when the student is expected to repeat the course; in such a case, a grade other than I must be assigned. Students should make arrangements with the instructor to receive an incomplete grade before the end of the term ...

If the incomplete is not removed by the instructor within one year the I grade will revert to a failing grade.

GRADING:

Grading Criteria:

A= 90-100
B= 80-89
C= 70-79
D= 60-69
F= 59 and below

Weight of course assignments

30% group participation
30% discussion questions
40% assignments (individual & group)

INSTRUCTOR NAME AND CONTACT ADDRESSES:

Marshall Shore
mshore@email.arizona.edu
Guided exploration

Click a term to initiate a search.

Audience
- for Students (92)
- for Faculty (28)
- for Alums (24)
- for Staff (17)
- for Prospective Students (7)
- more...
Course
  IRLS417 (2)
  IRLS418 (1)
  IRLS432 (1)
  IRLS470 (2)
  IRLS488 (6)
  more...

People
  Adjunct Faculty (152)
  Faculty (150)
  Staff (17)
  Friends (6)

Semester
  Fall 11 (29)
  Summer 11 (27)
  Spring 11 (30)
  Winter 10 11 (1)
  Fall 10 (20)
  more...

Task
  Choosing Courses (27)
  Advising (5)
  Applying (5)
  Registering (2)
  Submitting Final Paperwork (2)
  more...

Topic
  Index (33)
  Masters (33)
  Research (20)
  Knowledge River (16)
  News (14)
  more...

Related categories

Course: IRLS560
People: Adjunct Faculty » Shore
Semester: Summer 09

Guided keyword