COURSE NAME, NUMBER AND PREREQUISITES:

Government Information

IRLS572 Section 010

Prerequisite: IRLS 504 or consent of the instructor.

Instructor: Cheryl Knott Malone

COURSE DESCRIPTION:

The U.S. government collects, generates, publishes and distributes a vast amount and variety of information. All information professionals—even those who do not intend to specialize as government document librarians—should understand the organization of and promote access to this body of work. In this course, lectures, discussions, and readings will acquaint students with theoretical and practical knowledge. The assignments will provide opportunities for deeper exploration of government information policies and resources.

COURSE OBJECTIVES:

This course supports the development of Student Competencies A1, A3, and B7.

At the completion of this course, students will be able to

- explain at least one key government information policy;
- demonstrate familiarity with Web-based government information resources;
- outline the types of government information available only in tangible formats such as print and microfiche;
- discuss trends and issues in government information access.

REQUIRED COURSE MATERIALS:

There is no required textbook. Required and supplementary readings will be available in the course space on d2l.

COURSE REQUIREMENTS:

Students will complete 3 types of assignments. Detailed assignment descriptions including due dates are in the d2l course.
space.

I. Policy paper -- 3 parts: a draft for peer evaluation (10 points), peer evaluation of another student's draft (5 points), and a final version (20). Total possible points: 35

II. Search exercises -- 50 points

III. Participation -- 10 points

IV. Twitter -- 5 points

COURSE, SCHOOL, AND UNIVERSITY POLICIES:

Academic Code of Integrity

Students are expected to abide by The University of Arizona Code of Academic Integrity. "The guiding principle of academic integrity is that a student's submitted work must be the student's own." If you have any questions regarding what is acceptable practice under this Code, please ask an Instructor.

Helpful advice is at:

Indiana University, Writing Tutorial Services, "Plagiarism: What It is and How to Recognize and Avoid It," www.indiana.edu/~wts/pamphlets/plagiarism.shtml

The OWL at Purdue, "Avoiding Plagiarism," owl.english.purdue.edu/owl/resource/589/01/

Accommodating Disabilities

The University has a Disability Resource Center. If you anticipate the need for reasonable accommodations to meet the requirements of this course, you must register with the Disability Resource Center and request that the DRC send me, the Instructor, official notification of your accommodation needs as soon as possible. Please plan to meet with me by appointment or during office hours to discuss accommodations and how my course requirements and activities may impact your ability to fully participate.

Assignment Policies

How to submit your assignments: All assignments are to be submitted as MS Word files (unless otherwise specified in the assignment description) to the d2l assignment Dropbox, which can be found as a link on the toolbar.

Assignment due dates: All assignments should be turned in by the due date. Dropbox will close at the deadline stated in the assignment description and anyone who has not submitted the assignment will receive 0 points for that assignment. If this happens to you, do not email your assignment to the instructor in the hope that it will be accepted and graded anyway. Of course, if there is a documented emergency that prevents your submitting an assignment, notify the instructor as soon as possible.

Graduate-level writing: Written work is expected to exhibit a command of correct English usage, expression that is neither cliched nor colloquial, and in-text and end-of-text citations that conform to the Publication Manual of the American Psychological Association, Fifth Edition.

Incompletes
The instructor does not grant grades of "incomplete" except in documented emergencies. The current Catalog reads

The grade of I may be awarded only at the end of a term, when all but a minor portion of the course work has been satisfactorily completed. The grade of I is not to be awarded in place of a failing grade or when the student is expected to repeat the course; in such a case, a grade other than I must be assigned. Students should make arrangements with the instructor to receive an incomplete grade before the end of the term ...

If the incomplete is not removed by the instructor within one year the I grade will revert to a failing grade.

GRADING:

All students begin the course with 100 points. At the end of the semester, those with 90-100 points will earn a course grade of A; those with 80-89 points will earn a B; and those with 70-79 points a C.

INSTRUCTOR NAME AND CONTACT ADDRESSES:

Cheryl Knott Malone

ckmalone (at) d2l.arizona.edu
- IRLS524 Information Resources and Services
- IRLS532-001 Online Searching
- IRLS553 Issues in Culture & Information Technology
- IRLS561 Academic Libraries Practice and Administration
- IRLS570 Database Development and Management
- IRLS571-010 Introduction to Information Technology
- IRLS571-011 Introduction to Information Technology (Smith)
- IRLS572-010 Government Information
- IRLS574 Digital Libraries
- IRLS575 User Interface and Web Site Design
- IRLS588-011 History of the Book
- IRLS608 Planning and Evaluation of Libraries and Information Centers
- IRLS617-010 Social Epistemology and Information Science
- IRLS671 Introduction to Digital Collections
- IRLS675 Advanced Digital Collections
- IRLS696E Human Rights to Information

- Summer 09
- Spring 09
- Winter 08 09
- Fall 08
- Archive of Old Syllabi

- Schedules
- Core Courses
- Course Delivery Options
- Course Descriptions
- Distributed Electives
- Individual Studies: Internships, Independent Studies & Practica
- Registration
- Required first course: IRLS504
- Suggested Courses by Specialization
- Suggested Out of Department Courses
- Workload

Guided exploration

Click a term to initiate a search.

Audience
  - for Students (92)
  - for Faculty (28)
  - for Alums (24)
  - for Staff (17)
  - for Prospective Students (7)
  more...

Course
  - IRLS417 (2)
  - IRLS418 (1)
  - IRLS432 (1)
  - IRLS470 (2)
IRLS488 (6)

more...

People

Adjunct Faculty (152)
Faculty (150)
Staff (17)
Friends (6)

Semester

Fall 11 (29)
Summer 11 (27)
Spring 11 (30)
Winter 10 11 (1)
Fall 10 (20)
more...

Task

Choosing Courses (27)
Advising (5)
Applying (5)
Registering (2)
Submitting Final Paperwork (2)
more...

Topic

Index (33)
Masters (33)
Research (20)
Knowledge River (16)
News (14)
more...

Related categories

Course: IRLS572
People: Faculty » Malone
Semester: Fall 09

Guided keyword

Search  More options

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