COURSE NAME, NUMBER AND PREREQUISITES:
Introduction to Copyright IRLS 584-010
Prerequisite: IRLS 504 or consent of the instructor. It is recommended that you take IRLS 520 before taking this course.

COURSE DESCRIPTION:

The main function of information services (such as libraries) is to disseminate information. This information is typically the intellectual property of the person(s) that created the information. These owners of intellectual property have moral and legal rights that constrain how this information can be disseminated. It is important that information services live within these constraints.

There are several different types of intellectual property (e.g., patents, copyrights, trade secrets). Information services are principally constrained by copyright law. In this course, we will discuss the various legal aspects of copyright that most affect information services (e.g., fair use, the first-sale doctrine).

In the age of digital information, the technology, economics, and law of intellectual property are constantly in flux. In order to continue to effectively provide access to information, information services need to play a role in managing these changes. This requires an understanding of both copyright law and the justification for intellectual property rights. In this course, we will discuss current copyright law and the various ways in which people have sought to justify intellectual property rights.

COURSE OBJECTIVES:

By the end of this course you should:

- Know the basics of copyright law and fair use
- Be able to apply knowledge of copyright to various practices
- Know the history of copyright
- Understand the various justifications for intellectual property rights
- Be able to evaluate proposed copyright laws and policies
- Understand copyright in a multicultural and international context

REQUIRED COURSE MATERIALS:

Readings:

The readings for this course will be from various sources, required course text, book chapters, journal articles, and on-line lectures and guides. Some readings are from the required texts, others are on the web, available online from the UA Library, or available through d2l.

Textbooks:

Title: Complete Copyright: An Everyday Guide For Librarians (Spiral-bound)
Author: Carrie Russell
Publisher: American Library Association; Spiral edition (July 30, 2004)
ISBN: 0838935435

COURSE REQUIREMENTS:
**Individual Project/Presentation:** Each student will pursue an individual project on a topic chosen in consultation with the professor. The student will present the results of this project to the class.

**Midterm and Final Exams:** Exams will be multiple choice, short answer, and essay format, with open book and open notes.

**Short Assignments:** Short writing assignments will ask students to do such things as dissect the readings, apply theories to cases, and analyze issues in the news.

**Participation:** Students will be evaluated on the basis of both the frequency and the quality of their participation.

### Graded Assignments

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tr>
<td>Participation</td>
<td>20%</td>
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<td>Individual Project</td>
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<td>Midterm</td>
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<td>Short Assignments</td>
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<td>Final Exam</td>
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**COURSE, SCHOOL, AND UNIVERSITY POLICIES:**

**Academic Code of Integrity**

Students are expected to abide by The University of Arizona [Code of Academic Integrity](http://tech.sbs.arizona.edu/node/2419). *'The guiding principle of academic integrity is that a student's submitted work must be the student's own.'* If you have any questions regarding what is acceptable practice under this Code, please ask an Instructor.

**Accommodating Disabilities**

The University has a [Disability Resource Center](http://tech.sbs.arizona.edu/node/2419). If you anticipate the need for reasonable accommodations to meet the requirements of this course, you must register with the Disability Resource Center and request that the DRC send me, the Instructor, official notification of your accommodation needs as soon as possible. Please plan to meet with me by appointment or during office hours to discuss accommodations and how my course requirements and activities may impact your ability to fully participate.

**Assignment Policies**

**Incompletes**

The current Catalog reads

> The grade of I may be awarded only at the end of a term, when all but a minor portion of the course work has been satisfactorily completed. The grade of I is not to be awarded in place of a failing grade or when the student is expected to repeat the course; in such a case, a grade other than I must be assigned. Students should make arrangements with the instructor to receive an incomplete grade before the end of the term ...

> If the incomplete is not removed by the instructor within one year the I grade will revert to a failing grade.

**GRADING:**

All assignments (except for individual short assignments) will be graded out of 100 points on a standard scale. Individual short assignments will be graded with a check (full credit), check-plus (extra credit), or check-minus (partial credit). The overall grade for the short assignments will be on a 100 point scale (someone who got a check for all assignments will
have a 100 for the short assignments).

The final grades will be given as follows: (Note that grades will not be rounded up.)

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<thead>
<tr>
<th>Grade</th>
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<tr>
<td>A</td>
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<td>B</td>
<td>89-80</td>
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<td>C</td>
<td>79-70</td>
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<tr>
<td>D</td>
<td>69-60</td>
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</table>

**INSTRUCTOR NAME AND CONTACT ADDRESSES:**

E-mail: kmathies at email dot arizona dot edu

Office hours: TBA and by appointment.

Office: SIRLS Room 6

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Guided exploration

Click a term to initiate a search.

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