IRLS585 Information Literacy Instruction (Spring 2011)

Updated Sun, 01/02/2011 - 13:51

COURSE NAME, NUMBER AND PREREQUISITES:

IRLS 585 Information Literacy Instruction

Prerequisite: IRLS 504 or consent of the instructor.

Instructor: Cheryl Knott Malone, Ph.D.

COURSE DESCRIPTION:

Moving beyond the notion of bibliographic instruction or library use instruction, this course takes a broad view of information professionals' teaching responsibilities. Students will explore the historical background and current issues, trends, policies, and practices related to the notion of information literacy instruction in diverse settings. Additionally, students will have opportunities to evaluate existing Web-based instruction and design Web-based learning modules.

COURSE OBJECTIVES:

Successful completion of this course will help students achieve the A1, A3, and B5 competencies outlined at http://sirls.arizona.edu/about/studentCompetencies. More specifically, by the end of the semester, students will:

· be able to discuss effectively various aspects of information literacy, learning theories and styles, and modes of instruction;

· be acquainted with the range of organizations and resources supporting information literacy instruction; and

· demonstrate the ability to plan and implement instruction.

REQUIRED COURSE MATERIALS:

Esther Grassian and Joan Kaplowitz, Information Literacy Instruction: Theory and Practice. 2nd Ed. Neal Schuman, 2009. Available from the UA Bookstore and other online bookstores and from the publisher.

Additional required readings will be assigned and made available online.

COURSE REQUIREMENTS:

Students are expected to participate by visiting the course site 2 or 3 times a week, keeping up with the readings, posting insightful, well-written and documented comments to the discussions, reading the discussions and all course material, and completing all the assignments on time.

COURSE, SCHOOL, AND UNIVERSITY POLICIES:
Academic Code of Integrity

Students are expected to abide by The University of Arizona Code of Academic Integrity. 'The guiding principle of academic integrity is that a student's submitted work must be the student's own.' If you have any questions regarding what is acceptable practice under this Code, please ask an Instructor.

Accommodating Disabilities

The University has a Disability Resource Center. If you anticipate the need for reasonable accommodations to meet the requirements of this course, you must register with the Disability Resource Center and request that the DRC send me, the Instructor, official notification of your accommodation needs as soon as possible. Please plan to meet with me by appointment to discuss accommodations and how my course requirements and activities may impact your ability to fully participate.

Assignment Policies

Detailed assignment descriptions and due dates will be provided in the d2l course space. The instructor does not accept late assignments except in serious documented emergencies.

Incompletes

The instructor does not allow students to take an incomplete, except in extreme documented emergencies.

The current Catalog reads

The grade of I may be awarded only at the end of a term, when all but a minor portion of the course work has been satisfactorily completed. The grade of I is not to be awarded in place of a failing grade or when the student is expected to repeat the course; in such a case, a grade other than I must be assigned. Students should make arrangements with the instructor to receive an incomplete grade before the end of the term ...

If the incomplete is not removed by the instructor within one year the I grade will revert to a failing grade.

GRADING:

I grade on a point system. Everyone begins with 100 points. At the end of the semester, students with 90-100 points will have earned an "A" for the course, while those with 80-89 points will have a "B" and 70-79 points will earn a "C."

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INSTRUCTOR NAME AND CONTACT ADDRESSES:
Cheryl Knott Malone
ckmalone (at) u (dot) arizona (dot) edu

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