IRLS588 ISSUES IN INFORMATION RESOURCES (3) 010

2011-2012 Summer I

Instructor: Stephen J Stillwell

COURSE SYLLABUS

Course Prerequisites:

Prerequisite: IRLS 504 or consent of the instructor.

Course Description:

This is an online course offered through D2L. So you will be required to be familiar with D2L program. You should, if you feel it necessary, take one of the instruction sessions in the system's use.

Course requirements:

- Reviewing the lectures & understanding the material presented therein.
- Participation in the various online discussion fora established for the class.
- Prompt completion & submission of all assignments.

Course Objectives:

Successful completion of this course will help students achieve the A1, A2, A3, B5, B6, B7, B4, C8, and C10 competencies outlined at http://web.sbs.arizona.edu/sirls/node/543. More specifically, by the end of the semester, students will be able to:

Course Objective: To acquaint the student with the issues of international or global librarianship. The student shall be able to:

- identify, describe, & evaluate the information status and needs of countries other than the United States of America;
- recognize strengths & weaknesses of partnerships & alliances in information provision;
- relate & integrate data from social, economic, historical, & geographic sources to respond to local needs.

Required Course Materials:

Texts: The following two sources will be required reading. They are:


Course Requirements:

Assignments:

- Indicator Analysis – Each student will do an analysis of an African, Asian, Latin American, or Pacific Island country of their choosing. This will cover demographics, literacy, technology, and related information. Due 31 May.
- Entrepreneurial Proposal – Each student will prepare a proposal on an information enhancement scheme to benefit the country that they have chosen. Due 1 August.
- Articles – Each student will read and review five current articles on the topic at hand. Due June 6, 13, 20, 27; July 11, 18.
- Hot Item Sharing – Each student will share a hot news item on the topic at hand with the class. Due no later than 1 August.

Special Note on Assignments:
Those taking the course for graduate credit will also be expected to:

- do 2 additional article reviews (Due anytime before 15 July) &
- be pro-active leaders in the discussion fora.

**Course Grading:**

Grading System: In accordance with the practice of the University appropriate to this class, numerical grade of 90-100, “B” for 80-89, “C” for 70-79, “D” for 60-69, and “E” for 59 or less. The instructor provided that at least 70% of the work of the class has been satisfactorily completed. SIRLS & the Graduate College do not accept a D in a course that you can receive and still complete the Master’s program. See the University website at: [05/policies/grade.htm](http://www.sirls.arizona.edu/node/726).

The grading breakdown will be:

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**Course Policies:**

**Academic Code of Integrity**

Students are expected to abide by The University of Arizona [Code of Academic Integrity](http://www.sirls.arizona.edu/node/726). 'Th student's submitted work must be the student's own.' If you have any questions regarding what is acceptable practice under this Code, please ask an Instructor.

**Accommodating Disabilities**

The University has a [Disability Resource Center](http://www.sirls.arizona.edu/node/726). If you anticipate the need for reasonable accommodations to meet the requirements of this course, you must register with the Disability Resource Center and request that the DRC send me, the Instructor, official notification of your accommodation needs as soon as possible. Please plan to meet with me by appointment or during office hours to discuss accommodations and how my course requirements and activities may impact your ability to fully participate.

**Assignment Policies**

- **How to submit your assignments**: How do you want students to submit assignments? Will assignments be returned to them, or they’d need to know?
- **Assignment due dates**: Since the Course Schedule section (above) will spell out specific due dates, this section is used to describe any late penalties and any particulars about exactly when items are due (e.g. "Surface-mailed assignments must be postmarked no later than the stated due date.")
- **Writing style**: Are students supposed to use any particular writing style, such as APA resources that might be helpful to your students as they prepare their assignments? V available to them?
- **Late Policy**

**Incompletes**

The current Catalog reads
The grade of I may be awarded only at the end of a term, when all but a minor portion of the grade of I is not to be awarded in place of a failing grade or when the student is expected to than I must be assigned. Students should make arrangements with the instructor to receive
If the incomplete is not removed by the instructor within one year the I grade will revert to a f