IRLS588-013 Great Libraries and Librarians Through the Ages

COURSE NAME, NUMBER AND PREREQUISITES:

IRLS 588-013 Great Libraries and Librarians Through the Ages

Prerequisite: IRLS 504 or consent of the instructor

Jana Bradley

COURSE DESCRIPTION:

This online course is a survey of the history of libraries, focusing on great libraries and great librarians from both the West and other parts of the world. It will be useful for students interested in history, special collections, archives, and all those who believe that we know the present day better when we appreciate the past. Students who have taken the History of the Book course with me will not find much overlap; their knowledge from that class will definitely learning about libraries. Students who have not taken the history of the book will not be disadvantaged. In other words, both courses are related but different, and if you want to take them both, it doesn't matter what order you take them.

COURSE OBJECTIVES:

Successful completion of this course will help students achieve the B4 and B5 competencies outlined at http://sirls.arizona.edu/about/studentCompetencies. More specifically, by the end of the semester, students will be able to:

1. Understand the context in which libraries exist in each time period, including basic knowledge of the social and historical facts of the time.
2. Understand the variety of roles that libraries and librarians have played throughout history.
3. Compare libraries from one period of history to another.
4. Identify multiple roles of librarians throughout history.
5. Identify and discuss great libraries of the world and what made them great, in their historical period and now.
6. Be an expert in one type of library or one country's libraries.
7. Know the terminology connected with libraries through the ages

REQUIRED COURSE MATERIALS:

The required text is


This is available from Amazon, in hardback. I do not believe that it is available in paperback. I believe it is also available at the bookstore.
In addition, students will be required to identify articles on libraries, read and summarize them, and share them with the class.

**COURSE REQUIREMENTS:**

The effectiveness of this course will depend on the development of an active and engaged learning community in the online environment. It will require that students keep up with the content, readings, and assignments, and that they be active participants in the discussions related to the class. The assignments are described elsewhere. In addition to compliance with the code of integrity cited elsewhere, the instructor will expect that all assignments are completed on time, meet the specifications for that assignment, and are professional in appearance and grammatically correct.

Course requirements

- Class starts on January 13. Students are expected to log in on that day to review how the course works. Failure to log in by January 16 will result in students being dropped from the class, unless exceptional circumstances are involved. The D2L site will be open on January 10 and students are encouraged to log in and explore the structure of the course.
- Students are expected to log into the D2L site TWICE a week, preferably several days apart. Failure to log in during any week will compromise a student's grade. If there are circumstances that will prevent logging in during a week, the student is responsible for contacting the instructor.

Other requirements will be available on the D2L site.

A full syllabus will be available in D2L, which will be open on January 10, 2010.

**COURSE, SCHOOL, AND UNIVERSITY POLICIES:**

**Academic Code of Integrity**

Students are expected to abide by The University of Arizona [Code of Academic Integrity](http://tech.sbs.arizona.edu/node/236). "The guiding principle of academic integrity is that a student's submitted work must be the student's own." If you have any questions regarding what is acceptable practice under this Code, please ask an Instructor.

**Accommodating Disabilities**

The University has a [Disability Resource Center](http://tech.sbs.arizona.edu/node/236). If you anticipate the need for reasonable accommodations to meet the requirements of this course, you must register with the Disability Resource Center and request that the DRC send me, the Instructor, official notification of your accommodation needs as soon as possible. Please plan to meet with me by appointment or during office

**Assignment Policies**

- Completed assignments will be submitted via the D2L dropbox unless otherwise specified. Some completed assignments will be shared with other students. Assignments will normally be commented on and graded and returned to students via the dropbox.
- Assignments will be expected to be submitted on or before the dates specified, with the date ending at 11:59pm. The instructor will be willing to negotiate alternative dates as needed but only if such negotiation takes place prior to the due date. Late assignments that have not been negotiated beforehand will be accepted at the discretion of the instructor.
- Assignments are expected to be professional in appearance; that is, they are neat, grammatically correct, with no spelling or typographical errors. Citations should be in APA format. (Please see the “Guide for Formal Written Assignments in Graduate School” in the contents area on D2L.)
- One assignment will entail working in groups. Online group projects are challenging, especially in virtual classes,
but not impossible. Students will be expected to manage the process so that all group members are included in decisions, all share an equal responsibility for the product, and all participants are treated with respect. All students in the group are responsible for the group product.

**Incompletes**

The current Catalog reads

The grade of I may be awarded only at the end of a term, when all but a minor portion of the course work has been satisfactorily completed. The grade of I is not to be awarded in place of a failing grade or when the student is expected to repeat the course; in such a case, a grade other than I must be assigned. Students should make arrangements with the instructor to receive an incomplete grade before the end of the term ...

If the incomplete is not removed by the instructor within one year the I grade will revert to a failing grade.

This instructor does not grant incompletes without a substantial reason, usually involving circumstances outside the student's control. The instructor and the student negotiate the due date together, usually before the beginning of the next class.

**GRADING:**

In order to receive a grade of B for the class, students will have to have completed all assignments for the class reflecting a good grasp of the topic and integrating lecture material, discussions, and readings. An A will signify that all work has been completed well and a substantial amount of the work has been completed excellently. In addition, to receive an A or B, students must be engaged actively in discussions throughout the semester and demonstrate familiarity with lecture materials and readings. A C or lower will be given if some assignments are not completed, if a significant number of assignments are not completed acceptably, or if students fail to participate in class discussions or to engage with the course content.

Each assignment will be graded, and each assignment will be given a percentage weight for the semester grade. Assignments will be given the following grades:

- **A** (90-100)
- **B** (80-89)
- **C** (70-79)
- **D** (60-69)
- **E** (59 or below)

Assignments will be noted with + or – signs to indicate placement within these ranges. University grades do not include + or -. Final grades will be computed on the work of the semester plus participation in class discussions. Students will receive a grade of A, B, C, D, or E for the semester unless we have negotiated an Incomplete.

Each assignment is due on the date specified. A student may negotiate a revised due date if necessary, but this must be done in advance of the due date. Assignments will be accepted late only at the discretion of the instructor.
A significant portion of the semester grade is dependent on active participation and engagement in the substance of the class including the discussion topics, lectures, and readings. There will be ongoing discussions throughout the semester. Students will be expected to read the postings in the discussion forum and to contribute their ideas and opinions on a continuing basis. Participation points will be given on the basis of the percentage of postings read and the number and quality of contributions. A substantive posting is one that contributes new information, new ideas, or new perspectives or one that moves the conversation along or into new areas. On average students will be expected to contribute at least two or three substantive postings per week in addition to responding to others’ posts.

INSTRUCTOR NAME AND CONTACT ADDRESSES:

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Guided exploration

Click a term to initiate a search.

Audience
- for Students (92)
- for Faculty (28)
- for Alums (24)
- for Staff (17)
- for Prospective Students (7)
  more...

Course
- IRLS417 (2)
- IRLS418 (1)
- IRLS432 (1)
- IRLS470 (2)
- IRLS488 (6)
  more...

People
- Adjunct Faculty (152)
- Faculty (150)
- Staff (17)