IRLS588-001 - Issues in Information Resources: Health Information in Ethnic-Cultural Communities and Environments

Updated Mon, 08/24/2009 - 19:00

COURSE NAME, NUMBER AND PREREQUISITES:

Issues in Information Resources: Health Information in Ethnic-Cultural Communities and Environments

IRLS 588 Section 001

Instructor: Patricia Auflick, M.L.

Instructor: Annabelle V. Nuñez, M.A.

Instructor's 'office' hours will most likely be from 3:00PM – 8PM

The syllabus is subject to change.

Prerequisite: IRLS 504 or consent of the instructors.

COURSE DESCRIPTION:

This course provides the student with an overview of social, historical, and cultural influences on the health status of multi-ethnic cultural communities with an emphasis on Native American and Hispanic environments. Students will integrate health disparities knowledge as they learn about consumer health information resources which address those concerns. Resources for Hispanic and American Indian populations will be highlighted as well as topics such as health calculators, evaluating health web sites, health literacy, searching tips on minority health, and conducting the health reference interview. 3 credit hours.
**Class Location:** This class is self-paced and will be conducted through D2L.

**Format:** This graduate level course is organized around readings, lectures, videos/webcast, peer-teaching/discussions and class assignments. Student will have an opportunity to react to the content and participate in discussions on readings, etc via D2L. Please contact the instructor(s) via the D2L email system if you have questions or concerns about IRLS588-02 & 601.

**COURSE OBJECTIVES:**

By the end of the semester, students will:

1. become acquainted with the health issues that affect American Indians and Hispanics
2. understand the factors that contribute to health disparities among American Indians and Hispanics
3. be able to recognize some of the stereotypes associated with American Indians and Hispanics
4. become acquainted with cultural values and health beliefs held by American Indians and Hispanics
5. have a basic understanding of the National Library of Medicine’s resources
6. understand the process of conducting a literature search as part of a systematic review
7. become acquainted with the consumer health environment and how different types of libraries provide consumer health services
8. be able to locate quality health information for the lay public, particularly American Indian and Hispanic populations
9. be able to evaluate health web sites
10. understand the concept of health literacy particularly as it applies in a library setting
11. learn techniques for an effective health reference interview

**REQUIRED COURSE MATERIALS:**

No textbook is required for the course, however, there will be a number of required readings which are available through PubMed or other UA databases, online, or through interlibrary loan services. **Students are responsible for accessing all readings.** Arizona Health Sciences Library (AHSL) ([http://ahsl.arizona.edu](http://ahsl.arizona.edu)), and University of Arizona Main Library ([http://www.library.arizona.edu/](http://www.library.arizona.edu/)).

**COURSE REQUIREMENTS:**

Students need online access, either by way of their own computers and Internet connection or by public access means (such as those provided in public libraries or in on-campus labs).

**COURSE, SCHOOL, AND UNIVERSITY POLICIES:**

**Academic Code of Integrity**

Students are expected to abide by The University of Arizona [Code of Academic Integrity](http://tech.sbs.arizona.edu/node/1744). *The guiding principle of academic integrity is that a student's submitted work must be the student's own.* If you have any questions regarding what is acceptable practice under this Code, please ask an Instructor.

**Accommodating Disabilities**

The University has a [Disability Resource Center](http://tech.sbs.arizona.edu/node/1744). If you anticipate the need for reasonable accommodations to meet the requirements of this course, you must register with the Disability Resource Center and request that the DRC send me, the Instructor, official notification of your accommodation needs as soon as possible. Please plan to meet with me by appointment or during office hours to discuss accommodations and how my course requirements and activities may impact your ability to fully participate.

**Assignment Policies**

Assignments are due by the date and time indicated. There will be a deduction of 3 points for each day a discussion and other outlined activity is late, and a 10 points for each day the *asterisked* assignments are late.
All written papers should conform to the APA format style. Papers should be word processed, double-spaced, using the 12pt Arial font. Reference and citation sources should be from scholarly literature/journals and authoritative sites and resources.

**Incompletes**

The 1997-8 University of Arizona General Academic Manual, p.23 reads:
The grade of "I" may be awarded only at the end of a semester, when all but a minor portion of the course work has been satisfactorily completed. The grade of "I" is not to be awarded when the student is expected to repeat the course; in such a case the grade of "E" must be assigned. Students should make arrangements with the instructor to receive an incomplete grade before the end of the semester. If the incomplete is not removed by the instructor within one year, the "I" grade will revert to a failing grade.

**GRADING:**

**Grading:**

A = 90-100% (900-1000 pts.)
B = 80-89% (800-899 pts.)
C = 70-79% (700-799 pts.)
D = 60-69% (600-699 pts.)
E = <60% (≤599 pts.)

**Grading:** Students must complete the following:

**Part A - Health Disparities/Cultural Factors/Searching Literature**

Discussion Points Date Due Time
1. Discussion of assigned articles/chapters/films
   A. Introductions 5 June 8 11:59PM MST
   B. Historical Overview - Populations 20 June 9 11:59PM MST
   C. Health Disparities 20 June 11 11:59PM MST
   D. Social, Cultural, Behavioral Factors Pt. I 20 June 13 11:59PM MST
   E. Social, Cultural, Behavioral Factors Pt. II 20 June 15 11:59PM MST
   F. Cultural Competency 20 June 17 11:59PM MST
2. Literature Search Activity 5 June 18 11:59PM MST
3. *Paper (3 pp.) - Health Status Overview* 125* June 19 12 Noon MST
4. RefWorks - Account 5 June 19 12 Noon MST
5. RefWorks - Citation Import Exercise 10 June 20 12 Noon MST

Part A Total Points = 500 pts.

**Part B - Consumer Health Resources**

Discussion Points Date Due Time
1. Discussion of assigned articles
   A. Community Assessment 15 June 21 11:59PM MST
   B. Health Literacy 20 June 24 11:59PM MST
   C. Evaluating Web Site 20 June 27 11:59PM MST
   D. Easy-to-Read 15 June 30 11:59PM MST
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<tr>
<th>Course</th>
<th>Points</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>E. Consumer Health</td>
<td>15</td>
<td>July 7 11:59 PM MST</td>
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<tr>
<td>F. Hispanic Health Resources</td>
<td>20</td>
<td>July 10 11:59 PM MST</td>
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<td>G. American Indian Health Resources</td>
<td>20</td>
<td>July 13 11:59 PM MST</td>
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<td>H. Foreign Language Health Resources</td>
<td>15</td>
<td>July 16 11:59 PM MST</td>
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<td>I. Health Statistics</td>
<td>15</td>
<td>July 20 11:59 PM MST</td>
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<td>J. Health Calculators</td>
<td>15</td>
<td>July 23 11:59 PM MST</td>
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<td>2. <em>Community Assessment report</em> (1-2 pp.)</td>
<td>80*</td>
<td>June 22 11:59 PM MST</td>
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<td>3. Health reference interview</td>
<td>30</td>
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<td>4. PubMed Webinar</td>
<td>20</td>
<td>June 23 2:00 PM MST</td>
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<td>5. PubMed Quiz</td>
<td>40</td>
<td>June 28 11:59 PM MST</td>
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<td>6. MedlinePlus Webinar</td>
<td>20</td>
<td>June 23 3:00 PM MST</td>
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<td>7. MedlinePlus Quiz</td>
<td>40</td>
<td>June 28 11:59 PM MST</td>
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<td>8. <em>Paper (5 pp.) - Health Reference Librarian</em></td>
<td>100*</td>
<td>July 24 12 Noon MST</td>
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Part B Total Points = 500 pts.

**Total Part A and B = 1000 pts.**

**INSTRUCTOR NAME AND CONTACT ADDRESSES:**

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- more...