IRLS 589 Scholarly Communication

Instructor: Peter Botticelli

Prerequisites

IRLS 504 is the sole prerequisite for this course. Students who have not completed IRLS 504 may be admitted with the instructor’s permission.

COURSE DESCRIPTION:

This three-credit course is a distributed elective in the SIRLS masters program, under the Evaluation of User Needs and Information Resources category.

The course is designed to serve as an introduction to the dramatic changes taking place today in scholarly communications as a result of digital technology. Our natural focus will be on the changing role of libraries in facilitating the work of research and teaching in universities and other scholarly communities.

COURSE OBJECTIVES:

By the end of this course, students should have a broad understanding of the multidisciplinary field of scholarly communications and be prepared to discuss, in general terms:

—How advances in technology and digital data are driving innovation in research and teaching methods.

—Organizational issues facing libraries in meeting new scholarly information needs.

—Policy challenges facing academic institutions and scholarly communities.

—Emerging trends in the products of scholarship within and across disciplines.
Successful completion of this course will help students achieve the A2, A3, B5, B6, B7, C8, C9, and C10 competencies outlined at [http://sirls.arizona.edu/about/studentCompetencies](http://sirls.arizona.edu/about/studentCompetencies).

**REQUIRED COURSE MATERIALS:**

This course will involve at least two main readings each week. For much of the semester, one of the assigned readings will consist of a chapter from the following book, available from the UA Bookstore, Amazon, etc.:


All other readings in the course will be freely available on the Web. Most will consist of recently-published journal articles or timely project reports selected by the instructor. In many cases, readings will be drawn from the extensive bibliographies on scholarly communications presented by Charles Bailey on his Digital Scholarship website.

**COURSE REQUIREMENTS:**

Given the rapid pace of change in the field of scholarly communications today, this course will necessarily emphasize class discussion using the D2L platform and will feature current readings that will be selected as the semester progresses.

The course will be taught asynchronously, so you will not be required to log in at any specific time. But this is not a self-paced course, and students will be expected to keep up with the weekly schedule and the assignment deadlines specified in the syllabus. Students are also welcome to read ahead if they wish, but with the understanding that apart from the Christine Borgman book, the full set of readings will not be finalized until just before the scheduled start of each of weekly unit.

As a general guideline, the lecture and accompanying readings for each unit should be read within four days, giving you three days to complete the unit’s mandatory class discussion assignment, based on a general question posted by the instructor each week.

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**COURSE, SCHOOL, AND UNIVERSITY POLICIES:**

Academic Code of Integrity
Students are expected to abide by The University of Arizona Code of Academic Integrity. 'The guiding principle of academic integrity is that a student's submitted work must be the student's own.' If you have any questions regarding what is acceptable practice under this Code, please ask an Instructor.

Accommodating Disabilities

The University has a Disability Resource Center. If you anticipate the need for reasonable accommodations to meet the requirements of this course, you must register with the Disability Resource Center and request that the DRC send me, the Instructor, official notification of your accommodation needs as soon as possible. Please plan to meet with me by appointment or during office hours to discuss accommodations and how my course requirements and activities may impact your ability to fully participate.

Assignment Deadlines

All assignments will have a specific due date; this means that the date stamps provided by D2L must be no later the due date for each assignment. For this course, each weekly unit will begin on a Tuesday. Therefore, all assignments for the previous unit should carry a Monday time stamp. However, as a grace period (and since Internet routing and D2L are less than 100 percent reliable), I will not count a weekly assignment as late unless it is time-stamped for later than 6pm on Tuesday. Late assignments are accepted with a penalty of 1 point per day, up to a maximum penalty of three points. Exceptions to this policy will be made if a legitimate emergency arises and is documented acceptably.

Also, twice each semester you may receive a one-week extension to a week’s assignments. To receive an extension, you must send me a request by email before the week’s due date—so your email must be date stamped for Sunday in advance of the Monday due date.

Time management is an essential factor in online learning—including planning for those times when your schedule is likely to make it difficult to keep up with the syllabus. Thus, as we move forward through the semester I strongly urge you to contact me as soon as possible if you find yourself falling behind for any reason. I am very willing to consider adjustments to the weekly schedule to accommodate students’ individual needs, if I am informed of the need for such changes in a timely manner.

For the semester project, all of the above rules apply, except that the late penalty will be 4 points per day, with a maximum penalty of 12 points. Extensions for one week may be granted for all three assignments if requested at least one day before each due date.

Incompletes

The current Catalog reads

The grade of I may be awarded only at the end of a term, when all but a minor portion of the course work has been satisfactorily completed. The grade of I is not to be awarded in place of a failing grade or when the student is expected to repeat the course; in such a case, a grade other than I must be assigned. Students should make arrangements with the instructor to receive an incomplete grade before the end of the term ...

If the incomplete is not removed by the instructor within one year the I grade will revert to a failing grade.

GRADING:

The final grade for the course will be based on the following:

Class Total: 350 points
(14 weekly discussion assignments, 25 points each)
INSTRUCTOR NAME AND CONTACT ADDRESSES:

Teaching is more than presenting information. It includes guiding the learning process, and helping students acquire skills as well as knowledge. Students should never hesitate to contact the instructor whenever they have concerns about how well they are doing. Not only will this help the students get assistance they need, it will also provide valuable feedback as to how the course can be improved.

For questions that may be of general interest to the class, please use my instructor’s discussion forum in eCollege. For more specific questions or to discuss matters that are personal in any way, please use my UA email account:

“Peter Botticelli” <pkb@email.arizona.edu>

Also, if you are in Tucson, feel free to make an appointment for a face-to-face meeting.
IRLS584-010 Introduction to Copyright
IRLS585 Information Literacy Instruction (Malone)
IRLS588-013 Great Libraries and Librarians Through the Ages
IRLS589 Scholarly Communication
IRLS608 Planning and Evaluation of Libraries and Information Centers
IRLS613-010 Decision Making for Library and Information Professionals
IRLS674 Preservation of Digital Collections
IRLS696e Information Structures and Retrieval Tools

- Winter 09 10
- Fall 09
- Summer 09
- Spring 09
- Winter 08 09
- Fall 08
- Archive of Old Syllabi

- Schedules
- Core Courses
- Course Delivery Options
- Course Descriptions
- Distributed Electives
- Individual Studies: Internships, Independent Studies & Practica
- Registration
- Required first course: IRLS504
- Suggested Courses by Specialization
- Suggested Out of Department Courses
- Workload

Guided exploration

Click a term to initiate a search.

Audience
- for Students (92)
- for Faculty (28)
- for Alums (24)
- for Staff (17)
- for Prospective Students (7)
- more...

Course
- IRLS417 (2)
- IRLS418 (1)
- IRLS432 (1)
- IRLS470 (2)
- IRLS488 (6)
- more...

People
- Adjunct Faculty (152)
- Faculty (150)
- Staff (17)