IRLS640 - Advanced Archives

Updated Wed, 04/07/2010 - 02:50

COURSE NAME, NUMBER AND PREREQUISITES:

IRLS 640 - Advanced Archives

Prerequisite: IRLS 504 and IRLS 540 or consent of the instructor

Instructor: Susan Irwin

COURSE DESCRIPTION:

This course considers different approaches to the archival profession. The course will conduct in-depth topical discussions on theory and practice in the areas of appraisal and acquisition, arrangement and description, reference, preservation, exhibitions, outreach, and electronic resource development.

Summer 2010 topic: ARCHIVAL APPRAISAL

COURSE OBJECTIVES:

Successful completion of this course will help students achieve the A1, A2, A3, B1, B2, B3, B4, C1, C2 and C3 competencies outlined at http://sirls.arizona.edu/about/studentCompetencies.

REQUIRED COURSE MATERIALS:


Additional readings will be assigned through D2L course site.

COURSE REQUIREMENTS:

Assignments:

Weekly journal entries (25%):

Each student will submit to the instructor via email a journal entry. The entry should include

- a brief summary of the points/themes from the assigned readings for the week. The summary MUST be in your own words. Quotes from the text are not acceptable. I am looking for your understanding and interpretation of the readings.

- reaction to the readings - agree/disagree, other comments, questions
The entry should be no more than 500 words and can be in narrative or bullet format.

Scholarly Articles (25%):
Every week, each student will locate an article on the weekly topic. Students will post to the weekly discussion forum a summary (200-500 words) of the article’s main points. The summary must include a full citation.

Final Paper (50%):
Each student will complete a 15-20 page (double-spaced) research paper on some aspect of archival appraisal, reappraisal, or de-accessioning.

COURSE, SCHOOL, AND UNIVERSITY POLICIES:

Academic Code of Integrity
Students are expected to abide by The University of Arizona Code of Academic Integrity. 'The guiding principle of academic integrity is that a student's submitted work must be the student's own.' If you have any questions regarding what is acceptable practice under this Code, please ask an Instructor.

Accommodating Disabilities
The University has a Disability Resource Center. If you anticipate the need for reasonable accommodations to meet the requirements of this course, you must register with the Disability Resource Center and request that the DRC send me, the Instructor, official notification of your accommodation needs as soon as possible. Please plan to meet with me by appointment or during office hours to discuss accommodations and how my course requirements and activities may impact your ability to fully participate.

Assignment Policies

<Put your own material for the stuff in red>

- **How to submit your assignments:** Assignments should be submitted using the D2L dropbox.
- **Late Policy:** Late assignments will not be accepted.

Incompletes

The current Catalog reads

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The grade of I may be awarded only at the end of a term, when all but a minor portion of the course work has been satisfactorily completed. The grade of I is not to be awarded in place of a failing grade or when the student is expected to repeat the course; in such a case, a grade other than I must be assigned. Students should make arrangements with the instructor to receive an incomplete grade before the end of the term ...
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If the incomplete is not removed by the instructor within one year the I grade will revert to a failing grade.

**GRADING:**

**Grading Scale:**

90-100=A
80-89=B
70-79=C
60-69=D
Below 60=E

INSTRUCTOR NAME AND CONTACT ADDRESSES:

Susan Irwin
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Hayden Library, Room 412
Arizona State University
Tempe, AZ 85287

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Phone: 480-965-3283

Courses

- Syllabi
  - Fall 11
  - Summer 2011
  - Spring 11
  - Fall 10
  - Summer 10
    - IRLS470 Database Development and Management
    - Clone of IRLS672 Introduction to Applied Technology (Summer 2010)
    - IRLS488/588 The Digital Revolution
    - IRLS520 Ethics for Library and Information Professionals (Summer 2010)
    - IRLS521 Children's and Young Adult Literature in A Multicultural Society
    - IRLS524-010 INFORMATION RESOURCES & SERVICES
    - IRLS541-001 Preservation
    - IRLS556 Health Information in Ethnic-Cultural Communities
    - IRLS556 Health Information in Ethnic-Cultural Communities
    - IRLS564 THE ORGANIZATION AND ADMINISTRATION OF A CORPORATE LIBRARY
    - IRLS570 Database Development and Management
    - IRLS571-010 Introduction to Information Technology (Smith-Summer 2010-Draft)
    - IRLS582 - 002 : Young Adults and Public Libraries
    - IRLS588 Information Resources: Instructional Programs in Academic Libraries
o IRLS588-011: Cultural Influences on Information Systems
o IRLS640 - Advanced Archives
o IRLS651: Information Policy & Cultural Perspectives
o IRLS660 Business Information Sources
o IRLS672 Introduction to Applied Technology (Summer 2010)

- Winter 10-11
- Spring 10
- Winter 09 10
- Fall 09
- Summer 09
- Spring 09
- Winter 08 09
- Fall 08
- Archive of Old Syllabi

- Schedules
- Core Courses
- Course Delivery Options
- Course Descriptions
- Distributed Electives
- Individual Studies: Internships, Independent Studies & Practica
- Registration
- Required first course: IRLS504
- Suggested Courses by Specialization
- Suggested Out of Department Courses
- Workload

**Guided exploration**

Click a term to initiate a search.

**Audience**
- for Students (92)
- for Faculty (28)
- for Alums (24)
- for Staff (17)
- for Prospective Students (7)
- more...

**Course**
- IRLS417 (2)
- IRLS418 (1)
- IRLS432 (1)
- IRLS470 (2)
- IRLS488 (6)
- more...

**People**
- Adjunct Faculty (152)
- Faculty (150)
- Staff (17)
- Friends (6)
Related categories

Course: IRLS640
People: Adjunct Faculty » Irwin
Semester: Summer 10

Guided keyword